

Come and See - We are learning to know and understand:

- Our family trees – Explore
- The family of God in scripture – Reveal

Acquire the skills of assimilation, celebration and application of the above – Respond

Come and See - We are learning to know and understand:

- The response to being chosen – Explore
- Confirmation: a call to witness – Reveal

Acquire the skills of assimilation, celebration and application of the above – Respond

Maths

Place Value

- Count in multiples of 6, 7, 9, 25 and 1000.
- Find 1000 more or less than a given number.
- Recognise the place value of each digit in a four digit number (thousands, hundreds, tens and ones)
- Order and compare numbers beyond 1000
- Identify, represent and estimate numbers using different representations.
- Round any number to the nearest 10, 100 or 1000
- Solve number and practical problems that involve all of the above and with increasingly large positive numbers.
- Count backwards through zero to include negative numbers.

Addition and Subtraction

- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
- Estimate and use inverse operations to check answers to a calculation.
- Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why.

The Romans in Britain

We will be learning about the Roman Empire and its impact on Britain at the time and the legacy it left us. Other than History, children acquire and practise skills in Art, making Roman busts and mosaics, in D&T, building a chariot and an aqueduct and in Geography, understanding the location and extent of the Empire.

Computing - E-Safety

- Develop children's understanding of online safety
- Ensure children are aware of the risks of the online world
- Ensure children are able to protect themselves online
- To identify cyberbullying and its consequences.
- Teach children how to report any concerns they have
- To suggest ways young people can behave positively in cyberspace
- Introduce children to copyright and explain what it is and why we have it
- Teach children how to search for copyright free materials

Science - Living things and their habitats

We will be learning to become experts in the use of classification keys to help group, identify and name a variety of living things! Learn about the 7 characteristics of a living thing; sort living things in a number of ways; make a dichotomous classification key to identify local invertebrates; make observational drawings and a group large-scale drawing of an insect; finally demonstrate our knowledge of classification keys to a young invited audience.

English

Persuasive Writing

Are zoos good or bad? Children look at information to help them decide their own opinion on this matter, beginning with Zoo by Anthony Browne and Rainbow Bear by Michael Morpurgo before moving on to analysing different persuasive writing. Finally they will write to persuade us to be for or against zoos!

Issues and Dilemmas

Begin to read a short story that raises an issue or dilemma. Read a longer story as a serial and continue through the unit. Use a journal to record the issues/dilemmas faced by the main character(s) and predict what they will do. Watch an extract from TV or video which shows a character facing a dilemma; talk about how the mood and atmosphere are achieved with music, images and words. Finally the children will write their own story including an issue and dilemma.

Our PE sessions will be on Tuesday afternoon and Thursday morning. Please ensure your child has the correct school PE kit.

My Book Bag day is: _____

Home school book will be sent home on **Friday** please ensure the book is back in school by **Thursday**.