

## Maths

### Number and placevalue

Children will read, write and compare numbers up to 1 000 000 and explore negative numbers.

### Addition, subtraction,

Pupils should be taught to:

- add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- add and subtract numbers mentally with increasingly large numbers
- use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy
- solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

### Statistics

The children will learn to complete, read and interpret information in tables, including timetables.

## History

*Life in Anglo Saxon Britain.*

*Including, farming, village life and clothing.*

The Viking and Anglo-Saxon struggle for the kingdom of England -

## Science

### Materials

Compare and group together everyday materials based on evidence from comparative and fair tests. Give reasons why materials are chosen for their uses.

## English

Biography: The pupils will develop their understanding of the features of biography and biography by focusing on the lives of authors Roald Dahl and Michael Morpurgo.

### Non-Chronological Report

The pupils will learn to:

- summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- retrieve, record and present information from non-fiction
- explain and discuss my understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary

### Classic Fiction

The children will develop their understanding of classic fiction through Rudyard Kipling's "Jungle Book" and "Just So Stories."

## R.E. (Come and See)

### Ourselves

A deepening awareness of 'Who I am'.

### Life Choices

Focus on the vocation of marriage.

## French

My school, your school

Describing a friend / teacher / School subjects,

Practising phrases such as "he is called / she lives in ....he / she likes ....."

, Opinions Construct more complex sentences Extended feelings

## PE (Wednesday / Thursday)

Indoor Athletics / Gymnastics.

## Homework

**Reading** Children will be given a school reading book until they complete the school reading scheme. They will then be allowed to choose something from the class library or, with approval, a book from home. Children will be expected to keep their reading record of home reading up to date.

Spellings & times tables will be given out each week in preparation for a weekly test for each. Homework will be given out on a need basis as an extension of your child's school work. Specific homework will also be given out when needed to help support or further your child's learning. This may include redrafting of written work. Your support with all homework is really appreciated

## Autumn 1 (2017)

### Year 5

### Mr Holleron