

Year 3 Miss Casson

- Bookbags – children have specific days to bring their bags in.
- Spellings will be sent home on Friday and Spelling Test will be on Monday.
- Homework will be given out on a needs basis as an extension of learning taking place in school.
- PE (Monday and Wednesday) Please ensure a complete PE kit is in school.

Maths

Place Value

1. Identify, represent and estimate numbers using different representations.
2. Find 10 or 100 more or less than a given number.
3. Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).
4. Compare and order numbers up to 1000.
5. Read and write numbers up to 1000 in numerals and in words.
6. Solve number problems and practical problems involving these ideas.
7. Count from 0 in multiples of 4, 8, 50 and 100

Addition and Subtraction

1. Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.
2. Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
3. Estimate the answer to a calculation and use inverse operations to check answers.
4. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Autumn Term 1

Topic - Stone Age to Iron Age

- Demonstrate an understanding about the changes in Britain that happened between the Stone Age to the Iron Age.
- Explain how hunter-gatherers and early farmers would have worked to provide food.
- Talk about - Bronze age religion, technology & travel.
- Use a timeline within a specific time in history to set out the order things may have happened.
- Describe events from the past using dates when things happened.
- Use my 'information finding' skills in writing to help them write about historical information.

Science

Rocks

- Compare and group together different kinds of rocks based on their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.

Come and See

We are learning to know and understand:

- Family
- Baptism/Confirmation

English

Stories with familiar settings

- Read and compare stories with familiar settings.
- Identify the elements of a familiar setting when discussing a story.
- Compose and punctuate a simple sentence.
- Create own familiar setting and describe verbally and through written work.
- Independently write a story with a familiar setting.

Information text

- Read and evaluate a wide range of simple persuasive texts.
- Identify the features of an information text
- Begin to use words, pictures and other communication modes to persuade others when appropriate to writing purpose.
- Independently write an information text.

Spelling

- Adding suffixes beginning with vowel letters to words of more than one syllable.