

CONTACTS

Headteacher:

MR. A. CRIST

Deputy Headteacher:

MR. S. HOLLERON

Designated Person for Child Protection:

MR. A. CRIST

Chair of Governors:

Mr. T. MCCAUL

Child Protection Governor:

Mrs. M. BRIDGE

St Luke's is a caring and challenging community. We aim to develop confidence, tolerance, self-discipline and respect for each individual in his or her own right. We try to identify the social, spiritual, personal, creative and physical needs of each child.

No child should suffer harm, either at home or at school. Everyone who works in our school has a responsibility to make sure that all our young people are safe.

This leaflet has been given to you to make sure you understand what is expected of you. Please seek advice if you are unclear about anything in it, and keep the leaflet in a safe place, so that you can read it again if you need to.

If you are worried about the safety of any young person in our school, you must report this to the Designated Person for Child Protection in school.

St Luke's Primary School

Has a Child Protection policy and a copy is available from the school office.



SAFEGUARDING ADVICE

For

**Staff, Governors ,
Volunteers and Visitors**

**St Luke's Primary
School**

Child Protection advice for Supply staff/Volunteers/Visitors

As a school we are committed to safeguarding and meeting the needs of our children and we hope this leaflet will provide some useful information when working with children at Alt Bridge School.

What are my responsibilities?

All those who come into contact with children through their everyday work whether paid or voluntary are responsible for their own actions and behavior and should avoid any conduct which would lead a reasonable person to question their motivation or intentions. We all have a duty to safeguard and promote the welfare of the children. Adults should take advice promptly from their line manager or another senior member of staff about any incident which could give rise to concern.

DBS checks

All staff including supply staff, regular visitors and volunteers are subject to an Enhanced Disclosure and Barring Service (DBS) checks. This is to prevent unsuitable people from working with children. Advice regarding DBS is available from the school Business Manager.

It is important to inform the Headteacher immediately if you become subject to any criminal investigation, caution or conviction. This helps to protect you as well as the young people in your care.

All staff, volunteers and visitors must wear an identity badge.

What should I do if I am worried about a child?

If whilst working with a child you become concerned about:

- Comments made by a child
- Marks or bruising on a child
- Changes in the child's behavior or demeanour

Please report these concerns to the class teacher, who if they feel it is appropriate will pass the information on to the school's Designated Person for Child Protection.

What should I do if a child discloses that s/he is being harmed?

- Listen to what is being said without displaying shock or disbelief, accept what is being said.
- Allow the child to talk freely, listen rather than ask direct questions
- Reassure the child, but do not make promises that might not be possible to keep
- Do not promise confidentiality but explain to the child that you have to tell their teacher or Headteacher in order that they can help them
- **Do not interrogate** the child or **ask leading questions**
- Reassure the pupil that it is not their fault
- Stress that it was the right thing to tell
- Do not criticize the alleged perpetrator
- Record details of the disclosure immediately, including wherever possible the exact words or phrases used by the child. Report your concerns and give your written record to the school's Designated Person for Child Protection to enable the matter to be dealt with in the most appropriate way.

What should I do if the alleged abuser is a member of the school staff?

You should report such allegations to the Head teacher

What should I do if the alleged abuser is the Headteacher?

Report such allegations to the Chair of Governors.

Other Safeguarding Guidance:

There should be no delay in ringing 999 if a child or member of staff needs emergency treatment/ first aid or in case of a fire.

How do I assure that my behavior is always appropriate?

- Provide a good example and a positive role model by behaving in a mature, respectful, safe, fair and considered manner.
- Appropriate relationships with children should be based on mutual trust and respect. In particular your attention is drawn to the provisions of the Sexual Offences Act 2003, which creates a new criminal offence of abuse of a position of trust.
- Children, especially when they are young are often spontaneously affectionate and tactile and it is important not to alienate them through lack of response or by appearing to reject this. You should, however, be careful about touching pupils. Only touch pupils for professional reasons, and when necessary and appropriate for the pupil's well being or safety.
- Treat all pupils equally – never build "special" relationships or confer favour on particular pupils.
- As a volunteer/visitor you may well be working closely with children sometimes on a one to one basis. If you are working with a pupil on his/her own always ensure that the door is open or that you can be visible to others.
- Do not photograph pupils (unless requested to by the class teacher), exchange e-mails, text messages, phone number or give out your own personal details.
- Do not give or receive (other than token) gifts unless arranged through school.

Please help us to safeguard the children in our care by following these guidelines