

## Geography Long Term Plan Years 1-6

<p><u>Year 1</u></p> <p>Can they keep a weather chart and answer questions about seasonal and daily weather patterns in the local area?          Can they identify hot and cold areas of the world, locating the Equator and the North and South Poles?          Can they record observations of the local area in different ways such as labelled drawings, sketches, plans, maps or writing?          Can they use maps, atlases and globes to identify the United Kingdom and its countries?          Can they use the four points of the compass and locational/directional language?          Can they name key geographical and physical features of the local area?</p>	<p><u>Year 2</u></p> <p>Can they name and locate the capital cities of the UK?          Can they identify characteristics of the four countries of the UK and its surrounding seas?          Can they compare a small area of the UK with a contrasting one outside Europe, understanding geographical similarities and differences?          Can they recognise features on aerial photos and plans; devise a map with symbols and key?          Can they name the continents of the world and find them using a map, atlas or globe?          Can they name the world's oceans and seas and find them using a map, atlas or globe?          Can they identify the key human and physical features of their school and its grounds using simple fieldwork and observational skills ?          Can they use basic geographical vocabulary to refer to key physical features (beach, cliff, coast, ocean, river etc) and key human features (city, town, village, factory etc) of a place?</p>	<p><u>Year 3</u></p> <p>Can they use some basic OS map symbols to build their knowledge of the UK?          Can they use maps, aerial photos, plans and web resources to describe what a locality might be like?          Can they describe how volcanoes are created?          Can they use maps, atlases, globes or computers to identify earthquake zones ?          Can they describe how earthquakes are created?          Can they identify and locate popular European holiday destinations, understanding key physical and human characteristics such as land use and climate zones?          Can they identify the position and significance of the Arctic and Antarctic Circles?</p>
<p><u>Year 4</u></p> <p>Can they name and locate counties and cities of the UK, including key topographical features such as hills, mountains, coasts and rivers ?          Can they understand how some of these aspects have changed over time?          Can they use eight points of the compass, four- / six-figure grid references, symbols and keys to build their knowledge of the UK ?          Can they locate countries in Europe (including Russia) and major cities, on a map, globe or atlas?          Can they name and locate many of the worlds major rivers on maps?          Can they identify the Equator, Northern and Southern Hemisphere and locate the Tropic of Cancer and the Tropic of Capricorn on a map, atlas globe or computer?</p>	<p><u>Year 5</u></p> <p>Can they name and locate the significance of the worlds major rainforests?          Can they locate North and South America on a world map and atlas, identifying major mountain ranges and rivers?          Can they locate and name some countries in North and South America on a world map and atlas?          Can they describe and understand key aspects of the water cycle?          Can they identify key physical and human characteristics of non-European countries?          Can they use maps, aerial photos, plans and web resources to describe what a locality might be like?</p>	<p><u>Year 6</u></p> <p>Can they describe and understand key aspects of human geography such as the distribution of natural resources including energy, food, minerals and water?          Can they understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region of a European country and a region within North or South America?          Can they Identify the lines and zones on a globe, including time zones, knowing the significance of latitude, longitude, Greenwich meridian and time zones (including day/night)?</p>