

## History Long Term Plan Years 1-6

<p><u>Year 1</u></p> <p>I can place known events in the order of when they happened</p> <p>I can sequence events and recount changes within living memory (chronological understanding)</p> <p>I can use common words and phrases relating to the passing of time</p> <p>I can understand key features of events</p> <p>I can identify some similarities and differences between ways of life in different periods</p> <p>I can relate my own account of an event and understand that others may give a different version</p> <p>I can find answers to some simple questions about the past from simple sources of information</p> <p>I can describe some simple similarities and differences between manmade objects</p> <p>I can sort historical objects from 'then' and 'now'</p> <p>I can ask and answer relevant basic questions about the past</p> <p>I can talk, draw or write about aspects of the past</p>	<p><u>Year 2</u></p> <p>I can show an awareness of the past, using common words and phrases relating to the passing of time</p> <p>I can describe where people and events fit within a timeline and identify similarities and differences between ways of life in different periods</p> <p>I can use a wide vocabulary of everyday historical terms</p> <p>I can ask and answer questions, choosing and using parts of stories and other sources to show that I know and understand key features of events</p> <p>I can show understanding of some of the ways in which we find out about the past and identify different ways in which it is represented</p> <p>I can describe changes within living memory and aspects of change in national life</p> <p>I can describe events beyond living memory that are significant nationally or globally</p> <p>I can discuss the lives of significant people in the past who have contributed to national and international achievements and use some to compare aspects of life in different periods</p> <p>I can describe significant historical events, people and places locally</p> <p>I can speak about how I have found out about the past</p> <p>I can record what I have learned by drawing and writing</p>	<p><u>Year 3</u></p> <p>I can demonstrate that I understand about the changes in Britain that happened between the Stone Age to the Iron Age.</p> <p>I can explain how hunter-gatherers and early farmers would have worked to provide food.</p> <p>I can talk about - Bronze age religion, technology &amp; travel</p> <p>I have an understanding of - Iron age hill forts</p> <p>I can demonstrate that I understand an aspect of local history.</p> <p>I can explain how my locality has changed over time</p> <p>I can use a timeline within a specific time in history to set out the order things may have happened.</p> <p>I can describe events from the past using dates when things happened</p> <p>I can use my 'information finding' skills in writing to help them write about historical information.</p> <p>I can through research identify similarities and differences between given periods in history.</p>
<p><u>Year 4</u></p> <p>I can demonstrate that I understand about the history of the Roman Empire and its impact on Britain.</p> <p>I can demonstrate an understanding of Julius Caesar's attempted invasion</p> <p>I can explain British resistance to Romanisation e.g. Boudicca</p> <p>I can demonstrate that I understand about the achievements of the earliest civilizations.</p> <p>I can demonstrate that I have an overview of where and when the first civilizations appeared.</p> <p>I can demonstrate that I have a deep understanding of a specific ancient civilization.</p> <p>I can demonstrate that I understand an aspect of local history.</p> <p>I can explain how my locality has changed over time</p> <p>I can plot recent history on a timeline using centuries.</p> <p>Can they explain how their locality has changed over time?</p> <p>I appreciate how items found belonging to the past are</p>	<p><u>Year 5</u></p> <p>I can demonstrate that I understand the history of Britain's settlement by Anglo-Saxons and Scots.</p> <p>I can show an understanding Roman withdrawal from Britain; Scots invasion</p> <p>I can demonstrate an understanding of Anglo Saxon invasions, settlements &amp; kingdoms</p> <p>I can demonstrate that I understand about life in Ancient Greece.</p> <p>I can demonstrate an understanding of Greek life and achievements and their influence on the western world"</p> <p>I can demonstrate an understanding of a post-1066 study of a relevant period in local history. This could be a significant turning point in British history, the changing power of monarchs, changes in an aspect of social history</p> <p>I can demonstrate that I understand an aspect of local history.</p> <p>I can explain how my locality has changed over time</p>	<p><u>Year 6</u></p> <p>I can demonstrate that I understand the history of the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p> <p>I can demonstrate that I have an understanding of the history of a non-European society that provides contrasts with British history. i.e.</p> <ul style="list-style-type: none"> <li>- Islamic civilization, including Baghdad</li> <li>- Mayan civilization</li> <li>- Benin (West Africa)</li> </ul> <p>I can demonstrate that I understand an aspect of local history.</p> <p>I can explain how my locality has changed over time</p> <p>I can place features of historical events and people from past societies and periods in a chronological order</p> <p>I can summarise the main events from a specific period in history, explaining the order in which key events happened.</p> <p>I can describe features of historical events and people from past societies and periods that have studied.</p>

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<p>helping us to build up an accurate picture of how people lived in the past. I can explain how events from the past have helped shape our lives. I can research two versions of an event and say how they differ. I appreciate that weapons will have changed by developments and inventions that would have occurred within a given time period.</p>	<p>I can draw a timeline with different time periods outlined which shows different information, such as, periods of history. I can make comparisons between historical periods; explaining things that have changed and things which have stayed the same.</p>	<p>I can recognise and describe differences and similarities / changes and continuity between different periods in history. I can describe a key event from Britain's past using a range of evidence from different sources. I can suggest why certain events, people and changes might be seen as more significant than others.</p>
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