

RE Come and See – ‘Celebrating’

Prior learning: children will have experienced celebrations at home.

This Topic: learning outcomes

Know and understand:

- What a celebration is – **Explore**
- How the parish family celebrate – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – **Respond**

RE Come and See – ‘gathering’

Prior learning: what a celebration is and that the parish family celebrates in church

This Topic: learning outcomes

Know and understand:

- How and why people gather together – **Explore**
- The joy of gathering together to celebrate at mass – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – **Respond**

Children are encouraged to bring in photographs/invitations of celebrations that they have attended (eg Weddings, Christenings, Anniversaries etc not Birthday celebrations)

Expressive Art and Design

We are learning to:

Make calendars

Create our own stained glass window (linked to Celebrating topic)

Make/draw/paint characters / scenes from Julia Donaldson books

Reception Topic Web

Spring 1
Mrs Hayes

Understanding the World

We are learning to:

- Use programmable toys such as beebots.
- Recognise and describe special times/events for family or friends.
- We will change and effect
- Changes that occur due to temperature and light

Maths

- Counting to 100
- Recognising, using and ordering numbers to 20
- Money
- Weight and capacity
- Counting on from any number

Communication and Language/ Literacy

- Listen to and discuss stories about Celebrations.
- Guided reading in small groups.
- Early writing/ handwriting activities
- Read Write Inc : Learning letter sounds and reading and writing simple words and sentences with these letters in.

Please keep practising the sounds at home.

- We will look at the author Julia Donaldson and at some of the books she has written.

Music

We are learning :

About beat and tempo.

To listen and move to music.

Book Bags

Bring into school on Tuesday, will be sent home on Thursday.

PE

Keep kit in school all week, PE on Monday.
Please encourage your child to dress/undress themselves at home.