

Maths

Multiplication & Division

Pupils should be taught to:

identify multiples and factors,

multiply numbers up to four digits by a 1 or 2-digit number

divide numbers up to four digits by a 1-digit number using the formal written method of short division and interpret remainders appropriately for the context

multiply and divide whole numbers and those involving decimals by 10, 100 & 1000

recognise and use square numbers and cube numbers, with correct notation.

solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes

Fractions

Pupils should be taught to:

compare and order fractions whose denominators are all multiples of the same number

identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths

recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements

add and subtract fractions with the same denominator and denominators that are multiples of the same number

multiply proper fractions and mixed numbers by whole numbers.

Religious Education

Mission

The children will **make links** between how Jesus undertook his mission to share the good news and how each diocese continues that mission and work today

Memorial Sacrifice

The children will **make links** between the Passover in exodus, the Last supper and belief in the Eucharist.

Science

All Change (Reversible and non-reversible changes.) Investigating which changes in gases, liquids and solids are reversible and which are not.

English

Short Mystery Stories

The children will read a variety of mystery stories to learn an understanding of the structure and organisation of the genre. This will support them with writing their own mystery story. They will continue to develop their knowledge and use of appropriate grammar punctuation and spelling. (Grammar aspect: adverbials, relative clauses, semi-colons)

Instructions.

The children will analyse and evaluate a range of instructions. Children will understand the need for clarity and know that different instructions suit different purposes. They will then write their own instructions relating to an aspect of the curriculum. (Grammar: parenthesis bullet points)

History

Ancient Greece

Children will be taught about Ancient Greece – a study of Greek life and achievements and their influence on the western world

PE (Wednesday / Friday)

Swimming & Football

French

Healthy Eating New Year celebrations, games, rhymes and songs / Going to the market / Children will revisit/ extend names of fruits and vegetables / Extends preference phrases / Questions and answers about preferences: class surveys.

Target language healthy food / recipes

Homework

Reading Children will be given a school reading book until they complete the school reading scheme. They will then be allowed to choose something from the class library to read at home, or with approval, a book from home. Children will be expected to keep their reading record of home reading up to date.

Homework will be given out on a need basis as an extension of your child's school work. Specific homework will also be given out when needed to help support or further your child's learning. This may include redrafting of written work.

Children will be given individual times tables targets, which they will be tested on each Friday,

Your support with all homework is really appreciated.

Spring 1

Year 5

Mr Holleron