

## Year 3 Miss Casson

- Bookbags – children have specific days to bring their bags in.
- Spellings will be sent home on a Monday and Spelling Test will be on Friday
- Homework will be given out on a needs basis as an extension of learning taking place in school.
- Fitness challenge will take place 3 times per week, suitable footwear will be needed.
- PE will be Monday and Thursday.

## Maths

### Fractions

- Count up and down in tenths
- Recognise, find and write fractions of a discrete set of objects
- Recognise and show, using diagrams, equivalent fractions with small denominators
- Add and subtract fractions with the same denominator within one whole
- Compare and order unit fractions, and fractions with the same denominators
- Solve problems that involve all of the above

### Time

- Tell and write the time from an analogue clock, 12-hour and 24-hour clocks
- Tell and write the time from an analogue clock using Roman numerals from I to XII
- Estimate and read time with increasing accuracy to the nearest minute
- Know the number of seconds in a minute and the number of days in each month, year and leap year
- Compare durations of events

# Summer Term 2

## Topic - Europe

- Identify and name European countries
- Identify and name capital cities
- identify and locate popular European holiday destinations, understanding key physical and human characteristics such as land use and climate zones
- use maps, aerial photos, plans and web resources to describe what a locality might be like

## Light

Understand that dark is the absence of light.

- Set up an investigation and make predictions.
- Understand how surfaces reflect light.
- Understand how the sun can damage parts of the eye.
- Identify opaque, translucent and transparent objects.
- Know how shadows change size.

## Come and See

We are learning to know and understand:

- Choices
- Special places

## English

### Significant authors

- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbook
- Identify themes and conventions common to the author
- Talk about a particular author and the type of books that the author writes
- Analyse stories from the same authors
- Produce a story in the style of the chosen author, applying all the learning from this block

### Poetry for performance

- Read and discuss a range of performance poems, identifying distinctive features such as repetition, rhyme, rhythm, alliteration and the use of oral language based on speech.
- Create word banks and rhyming dictions
- Plan, draft, edit, perform and review performance poems.

### Spelling

- Year 3 and 4 statutory spelling