

**Maths** In Maths the main areas of study will be:

**Properties of Shapes.** The children will learn to measure and draw angles with a protractor, Calculate angles around a straight lines and around a point. They will also extend their understanding of 2-D and 3-D shapes.

**Position and Direction:** The children will learn to translate and reflect shapes on a grid and use co-ordinates.

**Converting Units:** The children will be learning to convert between different units of metric and imperial measure.

They will consolidate their skills using all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.

### **Religious Education**

The topics for this half term are **Freedom & Responsibility** and **Stewardship**.

In the topic of **Freedom & Responsibility** the children will develop their understanding of the ideas of freedom and responsibility and that having more freedom that we have in life often brings more responsibility.

**Stewardship** about the stewardship of creation to use in CAFOD's Universal Church topic.

### **Science**

**Forces:** The children will continue to look at forces concentrating on friction, wind resistance and air resistance.

**Our Place in space** The children will learn about the solar system how the earth's rotation affects day and night and about the phase of the moon.

**Life Cycles** The children will the habitats of different animals

### **English**

The main themes for this half term will be *Fantasy Short stories* and *non-chronological texts*. Through these the children will;

- predict what might happen from details stated and implied.
- summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- discuss and evaluate how authors use language, including figurative language e.g. metaphor, simile and can consider the impact on the reader
- I participate in discussions about books/texts that have been read aloud and those I have read, building on my own and others' ideas and challenging views courteously.
- explain and discuss my understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary

### **History**

The children will learn about the impact of World War Two on people's everyday lives, with particular reference to the Battle of Britain.

**PE Tuesday / Friday)**

***Cricket & Athletics***

### **French: Summer Term 1:**

#### **Going to the beach**

Visiting the beach in a target country.

Explore a typical beach

Beach bag items, ice creams and snacks, beach games and weather

Create a persuasive text – a TV advertisement for the beach

### **Homework**

**Reading** Children will be given a school reading book until they complete the school reading scheme. They will then be allowed to choose something from the class library to read at home, or with approval, a book from home. Children will be expected to keep their reading record of home reading up to date.

Homework will be given out on a need basis as an extension of your child's school work. Specific homework will also be given out when needed to help support or further your child's learning. This may include redrafting of written work.

Children will be given individual times tables targets, which they will be tested on each Friday,

Your support with all homework is really appreciated.

**Summer 2**

**Year 5**

**Mr Holleron**