

English

Postcards and Letters

In this topic we will be looking at the key features of letters and will discuss the purposes. Children will be writing a letter to Miss Hampson.

Non Chronological Reports

We will look at a selection of non chronological reports and gain an understanding of how they are used. We will be identifying the features of non chronological reports and creating our own non chronological report about the UK.

Maths

Addition and Subtraction

Children will be learning to recall and use addition and subtraction facts to 20 and derive and use related facts up to 100, They will learn to add three single digit numbers, add and subtract ones, tens and 2 digit numbers to and from two digit numbers. The children will learn to use these skills in different contexts and solve problems involving addition and subtraction.

Multiplication and Division

Children will learn to recall multiplication and division facts for the 2, 5 and 10 multiplication tables. They will learn to use these facts to solve problems.

Come and See

Signs and Symbols

Other Faiths

Advent

Year 2
Autumn 2

Science

Children will consider the basic needs of humans for survival (food, water, air), the need for warmth and shelter, and additional needs for health and wellbeing. Children identify simple differences between living and non-living things and they are introduced to the sequence of the human life cycle, first through considering how they have changed since birth.

Topic

We are Britain

In this topic we will be looking at the four countries in the UK and their capital cities. We will be learning to use geographical vocabulary and important skills such as using maps, atlases and globes.

Computing

Online buddies

Overview: This activity will explore what friendship means online. The children will learn about the dos and don'ts of

PE

Our PE days will be Tuesday and Thursday. Please make sure that your child has a school PE kits on these days. Our topics this half term will be Throwing and Catching and Boccia