

Year 5

- Bookbags – children have specific days to bring their bags in.
- Spellings will be sent home on a Monday and Spelling Test will be on Friday
- Homework will be given out on a needs basis as an extension of learning taking place in school.
- Fitness challenge will take place 3 times per week, suitable footwear will be needed.
- PE will be on Monday and Wednesday

Maths

Addition and Subtraction

- Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- Add and subtract numbers mentally with increasingly large numbers
- Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
-

Multiplication and division

- Identify multiples and factors
- Establish whether a number up to 100 is prime and recall prime numbers up to 19
- Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000
- Recognise and use square numbers and cube numbers, and the notation for squared and cubed
- Solve problems involving addition, subtraction, multiplication and division and a combination of these
- Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates

Autumn 2

Miss Casson

&

Mrs Bloor

Come and See

We are learning to know and understand:

- Life choices
- Hope

Topic – World War 2

- say when the war started
- recall some of the countries and key individuals involved
- recall some details about key events
- describe what evacuation and rationing were; explain how they worked and how different people were affected;
 - describe some of the jobs women did during the war
- describe what the Holocaust was and who suffered as a result

Science - Properties and Materials

- Test a material's properties.
 - Explain the uses of thermal and electrical conductors and insulators.
 - Order materials according to their electrical conductivity.
 - Explain and investigate dissolving.
 - Explain the processes used to separate mixtures.
 - Explain irreversible changes.
 - Identify the variables in an investigation.
- Make observations and conclusions
- Be able to answer questions based on their learning.

English

Performance Poetry

- Hear, read, and experience performance poetry, both on paper and in actual performance
- identify features that might make good performance poems, for example well-chosen words, powerful verbs, adjectives, adverbs and precise nouns
- write, rehearse and present their own performance poem.

Recounts

- Identify features of recount texts
- Analyse recounts drawn from a range of media and identify common features and differences. Summarise and present their findings and revise the use of reported speech
- Form news teams and research a topic to report.
- Produce a plan, carry out interviews, collate and analyse the information they have gathered and then write an article or report.
- Write a recount text using notes made from interviews; use appropriate language and grammar

Film Narrative

- Watch and discuss a variety of films narratives
- Explore approaches made by the film maker to create moods, pace and viewpoint.
- Develop a story board for the narrative by capturing and importing key images into a presentation program
- Demonstrate that they can manipulate narrative structure.