Dates for your Diary

* Friday 21st June – Sports Day 1.30 – weather permitting, all children welcome to attend
* Friday 28th June – Own Clothes Day £1
* Tuesday 2nd July – balance of school trip money to be paid
* Wednesday 17th July - Nursery/Reception Trip to the Magical Circus
* Friday 19th July – Own Clothes Day - £1
* Tuesday 23rd July – School closes for the summer break. Children finish at normal time.

**Book Bags –** Wednesday

**Home School Book** – given out on Friday – thank you for all your contributions and photos

Transition

The children will be:

* Learning about their new teacher
* Experiencing their new classroom through informal visits
* Talking about their likes and dislikes

Come and See – Our World

We are learning:

* what we love and wonder about our world – Explore
* that God gave us this wonderful world - Reveal
* to acquire the skills of assimilation, celebration and application of the above – Respond

It would be lovely during our topic to discuss other countries, if you have anything at home from another country please bring into school for us to look at and talk about. Eg holiday souvenirs, photographs, costumes.

Come and See – Friends

We are learning:

* We can make friends – explore
* Jesus has good friends. What Jesus tells us about friendship – reveal
* To acquire the skills of assimilation celebration and application of the above - respond

Communication, Language and Literacy

We are learning to:

Listen to, talk about and retell stories and nursery rhymes.

Begin to orally blend and segment CVC words eg cat c a t 3 sounds

We will also start looking at Oxford Reading Tree books and getting to know the characters.

We will begin to look at story books without words and start to tell the story in our own words, using the pictures and our own experiences to predict what might happen.

Physical Development

* Practising for sports day
* Team games
* Following instructions
* Taking turns
* Hand eye co-ordination
* Explore different ways to travel – negotiate space and adjust speed or direction to avoid obstacles
* Developing confidence and skill whilst showing control
* Being supportive of other children
* Trying new activities

Mathematics

We are learning to:

* Use number names in play
* Know that numbers identify how many objects are in a set.
* Represent numbers using fingers, marks on paper or pictures
* Compare two groups of objects, saying when they have the same number
* Show interest in numerals in the environment
* Finds totals by counting and combines groups of objects.
* Identify numbers

**Nursery Topic Web**

**Summer 2**

**Mrs Andrews**