

St Luke's Knowledge Organiser

Year 1 - Where is My School?

What I should already know

- ◆ Some experience of creatures, people, plants and objects in their natural environments.
- ◆ Some understanding of seasons, the weather, features in the local area and the buildings that surround them.

Key questions and metacognition strategies will continue to be used to encourage pupils to recognise the factors that influence their own performance and the different approaches they can use for their learning. These will include setting goals, formative planning, monitoring and controlling learning and assessing the results and strategies used.



Sticky Knowledge

- ◆ We live in the United Kingdom which is in the continent of Europe—being able to point to the UK on a map/globe.
- ◆ We live in Prescot which is near the city of Liverpool. Identify where Liverpool is on the map of the United Kingdom and another city close to us is Manchester.
- ◆ Every street in our country has a name and a postcode. The name is usually on a wall or a sign at the beginning of the street.
- ◆ Your address has the name of the street you live in, the number or name of your house; the village, town or city you live in and your postcode.
- ◆ The capital city of England is London

Vocabulary

country	A country is land that is controlled by a single government.
capital city	A city or town where the central government of a country, or part of a country, such as a state, province or county, is.
village	A small group of houses, perhaps with a few shops, that are often in or surrounded by the countryside.
town	A large group of houses, shops and buildings where people live and work. Towns are larger than villages but smaller than cities.
city	A large town, often with a cathedral.
street	A public road in a city, town or village, typically with houses or buildings on one or both sides.
address	Locates exactly where someone lives by having the house of flat number, street and town names.
postcode	This locates where a street or a place is by using letters and numbers.

Geographical skills and fieldwork

- ◆ Use a globe to locate the UK
- ◆ Take a walk around school using a map to help you. What symbols are on the map? What do they mean?
- ◆ Look at an aerial view photograph of School and its surrounding street - can you label it using symbols and create a key?
- ◆ Can you draw a map that includes your House, School and the hospital? Can you label your map or use symbols?
- ◆ Can you use words like near/far and right/left to describe where places are?