

Art

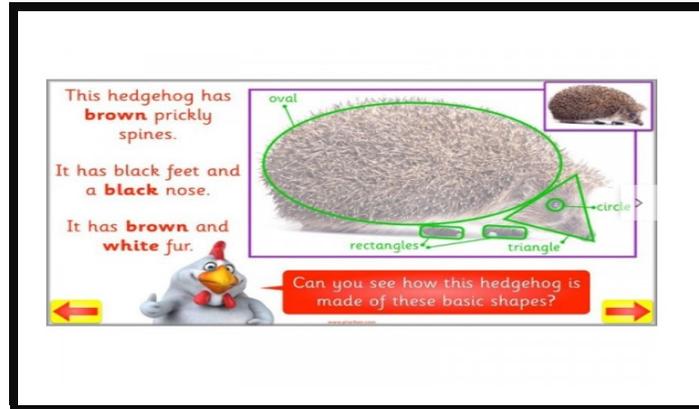
Animal Art

Year 1

What I should already know

- The children will have some experiences of looking closely and making observations of animals.
- The children have some knowledge of using and manipulating materials and objects to create a planned effect.
- The children will have some knowledge of repeating patterns

Key questions and metacognition strategies will continue to be used to encourage pupils to recognise the factors that influence their own performance and the different approaches they can use for their learning. These will include setting goals, formative planning, monitoring and controlling learning and assessing the results and strategies used.



Sticky Knowledge

Discuss shapes, colours, and patterns found on British animals. Using language such as circular, curved, pointed, rectangular, regular and irregular.

Identify and describe the colours features and patterns of a variety of African animals, using language such as, simple, complicated, wavy and alive, bright, bold.

Discuss and comment on existing patterns.

Discuss and respond to a variety of artwork

Identify animals that appear in aboriginal art.

Use visual clues to identify a variety of rainforest animals

Technical Knowledge and skills

- Use observations to identify features of and draw animals.
- Use paints, and others tools accurately including scissors to manipulate paper and mixing colours to create different shades
- Recreate animal patterns and create repeating patterns and outlines using paint and paper.
- Evaluate your own artwork.
- Create an aboriginal animal dot artwork and native American animal artwork.

Vocabulary

foreground	The part of a picture that is closest to you.
background	The part of a picture that is furthest away from you.
gentle, harsh, shadowy, shady, warm, cold	How the tone of a colour or colours make a picture look and feel
illustration, landscape, painting, portrait,	The way pictures have been created
shading, simple, straight, thick, thin, vertical, wavy	How the lines you can see and use look.
simple, complicated, decorative, overlapping, plain, random, repeated	How the pattern looks in a picture