

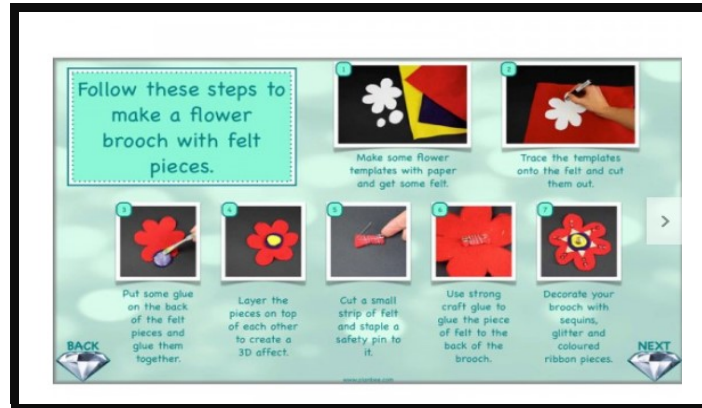
Art

Jewellery Design

Year 4

What I should already know

- The children will have some knowledge of looking at patterns and designs to create an attractive piece of artwork.
- The children will have knowledge of pieces of jewellery worn by themselves their friends or family.
- Key questions and metacognition strategies will continue to be used to encourage pupils to recognise the factors that influence their own performance and the different approaches they can use for their learning. These will include setting goals, formative planning, monitoring and controlling learning and assessing the results and strategies used.



Sticky Knowledge

Explain the colours and designs of ancient jewellery

Know about rare gems used in jewellery

Explains who tiffany and co and Bulgari are

Describe the appearance of some famous jewellery

Describe The patterns and designs used by famous jewellers

Explain what pieces of jewellery are

Technical Knowledge and skills

- Understand jewellery was made throughout history
- Recognise jewellery from different ancient civilisations
- Understand what gem stones are and where they come from
- Use a range of artistic skills, famous designers and specific skills to make their own pieces of jewellery, following a design

Vocabulary

designer	A person who has the idea of how something
Gemstones	Rocks that can be cut and polished to be worn
attractive	When something looks nice.
pendant	A piece of jewellery that attached to a chain and is worn around the neck.
brooch	A piece of jewellery that is fastened to clothes by a pin.
Rough,	The texture, how something feels to touch.
Geometric, asymmetrical, curved, diagonal, heavy, hollow	The shape of a piece of jewellery
Intricate,	How a pattern on jewellery looks