

Geography	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Progression Map	Autumn						
	Able to share things they know about including the places which are familiar to them (parks, shops). (TW 31-36 months)	Study the human and Physical geography of a School Grounds.	Name, locate and identify the characteristics of the four countries and capital cities of the UK and its surrounding areas	Name geographical regions and their identifying human/physical characteristics and Name Key topographical features - rivers (River Mersey)	Name/location countries and cities of the UK, geographical regions and their identifying human/physical characteristics, Key topographical features hills/ mountains/ and land use patterns and understand how some of these have changed.	Describe/ understand human geography settlements / land use economic activity, natural resource – energy, food, minerals/water - (Naples)	Locate the world's countries using maps to focus on North America, concentrating on environmental regions, key physical and human characteristics, countries and major cities.
	Shows care and concern for living things and the Environment. (TW 37-42 months)	Use simple fieldwork and observational skills to study the geography of their school and its grounds	Name and locate the world's seven continents and five oceans	Describe and understand key aspects of; physical geography rivers	Describe and understand key aspects of; physical geography - Hills/Mountains	Use eight points of a compass	Understand the geographical similarities and differences through the study of human and physical geography of a region in a European country and a region within North America
	Responds to experiences and explorations of why things happen and how things work in the 'natural' and 'made' world. (TW 43-48 months)	Use simple fieldwork and observational skills to study the key human and physical features of their school's surrounding environment.	Identify the location of hot and cold areas in the world in relation to the equator and the North and South Poles	Use fieldwork to observe, measure, record, present the human and physical features in the local area.	Use eight points of a compass	Use symbols/ keys including ordinance	Use eight points of a compass
		Use locational and direction language (near, far, left, right) to describe the location of features and routes on a map.	Use simple compass directions (NESW)	Use eight points of a compass	Use four figure grid references	Use Maps, atlases, globes, digital computer mapping to locate countries and describe features.	Use symbols/ keys including ordinance
		Name and locate the world's seven continents and five oceans	Use world maps, atlases and globes to identify the UK and its countries.	Sketch maps/plans/graph/digital technology.	Use symbols/ keys including ordinance	Use six figure grid references	Use Maps, atlases, globes, digital computer mapping to locate countries and describe features.
					Use Maps, atlases, globes, digital computer mapping to locate countries and describe features.		Use six figure grid references
	Spring						
	Looks closely at similarities, differences, patterns and change in own environment and that of others. (TW 49-54 months)	Study the human and Physical geography of Prescot.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK (Liverpool) and Wales.	Name and locate the world's seven continents and five oceans Focussing on Europe.	Describe and understand key aspects of; physical geography -volcanoes	Describe/ understand human geography settlements / land use economic activity, natural resource – energy, food, minerals/water - (Liverpool)	Locate the world's countries using maps to focus on South America, concentrating on environmental regions, key physical and human characteristics, countries and major cities.

	Knows that living things live, grow and die. (TW 55-60 months)	Use simple fieldwork and observational skills to study the key human and physical features of their school's surrounding environment.	Use aerial photographs and plan perspectives to recognise landmark and basic human and physical features	Identify the location of hot and cold areas in the world in relation to the equator and the North and South Poles	Use eight points of a compass	Use eight points of a compass	Understand the geographical similarities and differences through the study of human and physical geography of a region in a European country and a region within South America
		Use locational and direction language (near, far, left, right) to describe the location of features and routes on a map.	Devise a simple map and use and construct basic symbols in a key.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK (Liverpool) and of small area in a contrasting European country.	Use four figure grid references	Use symbols/ keys including ordinance	Use eight points of a compass
		Devise a simple map and use and construct basic symbols in a key.	Use simple fieldwork and observational skills to study the geography Wales	Use symbols/ keys including ordinance and Use <u>four</u> figure grid references	Use symbols/ keys including ordinance	Use Maps, atlases, globes, digital computer mapping to locate countries and describe features.	Use symbols/ keys including ordinance
		Use aerial photographs and plan perspectives to recognise landmark and basic human and physical features			Use Maps, atlases, globes, digital computer mapping to locate countries and describe features.	Use six figure grid references	Use Maps, atlases, globes, digital computer mapping to locate countries and describe features.
							Use six figure grid references
<h2>Summer</h2>							
	Knows about similarities and differences in relation to places, objects, materials and living things. Can make observations of animals and plants and explain why some things occur and talk about changes. (TW 61-66 months ELG)	Study the human and Physical geography of Liverpool.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK (Liverpool) and of small Area of Wales. (North wales)	Name geographical regions and their identifying human/physical characteristics and Name Key topographical features - rivers (European Rivers) and land use patterns and understand how some of these have changed.	Identify the position and significance off latitude/longitude/ equator/northern hemisphere/ southern hemisphere. Topics of Cancer and Capricorn, Arctic Circle/Antarctic. Prime / Greenwich meridian and time zones.	Describe/ understand Global trade and distribution and Liverpool's role in this.	Identify the position and significance off latitude/longitude/ equator/northern hemisphere/ southern hemisphere. Topics of Cancer and Capricorn, Arctic Circle/Antarctic. Prime / Greenwich meridian and time zones. Brazil and the Rainforest
	Knows that the environment and living things are influenced by human activity. Can describe some actions which people in their own community do that helps to maintain the area they live in. Knows the properties of some materials and can suggest some of the purposes they are used for. (TW 67+ months EXC)	Use simple fieldwork and observational skills to study the geography Liverpool	Use aerial photographs and plan perspectives to recognise landmark and basic human and physical features	Use Maps, atlases, globes, digital computer mapping to locate countries and describe features.	Describe and understand key aspects of; physical geography climate/biomes/ vegetation/ rivers/water cycle volcanoes/ mountain/ earthquakes.	Use Maps, atlases, globes, digital computer mapping to locate countries and describe features.	Use Maps, atlases, globes, digital computer mapping to locate countries and describe features.

		Use simple fieldwork and observational skills to study the key human and physical features of Liverpool.	Devise a simple map and use and construct basic symbols in a key.	Sketch maps/plans/graph/digital technology.	Use symbols/ keys including ordinance	Use six figure grid references	Use six figure grid references
		Use locational and direction language (near, far, left, right) to describe the location of features and routes on a map.	Use simple fieldwork and observational skills to study the geography North Wales and its mountains	Use symbols/ keys including ordinance and Use <u>four</u> figure grid references	Use Maps, atlases, globes, digital computer mapping to locate countries and describe features.		Locate Brazil within South America, concentrating on environmental regions, key physical and human characteristics, countries and major cities.
		Devise a simple map and use and construct basic symbols in a key.		Understand the geographical similarities and differences through the study of human and physical geography of a region in a European country the UK	Use four figure grid references		
		Use aerial photographs and plan perspectives to recognise landmark and basic human and physical features					
Ongoing throughout year 1, observing the seasons.		Identify seasonal and daily weather patterns in the UK.					