



### What I should already know

- Uses everyday language to describe patterns in nature or urban environments.
- Living things live, grow and die
- The environment and living things are influenced by human activity



### Vocabulary

amphibians	Amphibians live in the water as babies and on land as they grow older
birds	All birds have a beak, two legs, feathers and wings.
fish	Fish live and breathe under water. They have scaly skin, fins to help them swim and they breathe through gills.
mammals	Mammals are animals that breathe air, grow hair or fur and feed on their mother's milk as a baby.
reptile	Reptiles breathe air. They have scales on their skin.
carnivore	Animals that mostly eat other animals (meat) are carnivores.
herbivore	Animals that only eat plants are herbivores.
omnivore	Animals that eat both plants and other animals are omnivores.

### Sticky Knowledge

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

Know that carnivores feed off other animals. Herbivores feed off plants and omnivores feed off both plants and meat.

Describe the structure of a variety of common animals

### Working Scientifically

- ◆ Identify and classify animals
- ◆ Group animals based on their characteristics
- ◆ Sort animals into carnivores, herbivores and omnivores
- ◆ Describe human and animal bodies using correct scientific vocabulary
- ◆ Gather and record information
- ◆ Generate their own questions to when sorting animals into groups.