

French		National Curriculum	Year 3	Year 4	Year 5	Year 6
Progression Map	Speaking and Listening	Listen attentively to spoken language and show understanding by joining in and responding	Listen and respond to rhymes/songs/stories listen attentively +understand instructions/praise listen for specific words and phrases	Listen attentively and understand more complex phrases and sentences Identify specific sounds, phonemes and words Listen for specific words and phrases	Listen attentively and understand more complex phrases and sentences Listen for specific words and phrases Understand the main points and simple opinions in a spoken story, song or passage	Listen attentively and understand more complex phrases and sentences Listen for specific words and phrases Understand the main points and simple opinions in a spoken story, song or passage
		Explore the patterns and sounds of language through songs, rhymes and link spelling of sound and meaning of words recognise	Recognise and respond to sound patterns/words identify specific sounds/phonemes/words focus on correct pronunciation	Listen for sounds, rhyme and rhythm Identify specific sounds/phonemes/words Focus on correct pronunciation and intonation	Imitate pronunciation Identify specific sounds/phonemes/words Focus on correct pronunciation	Imitate pronunciation Identify specific sounds/phonemes/words Recite a short piece of narrative either from memory or by reading aloud from a text
		Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	Perform simple communicative tasks using single words/phrases/short sentences ask and answer a question ask and answer a question (on more than one topic)	Prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts) Ask and answer questions on several topics Devise and perform simple roleplays)	Use spoken language confidently to initiate and sustain simple dialogues and conversations Ask and answer questions on several topics Understand and express opinions Devise and perform simple roleplays	Use spoken language confidently to initiate and sustain simple dialogues and conversations Ask and answer questions on several topics Understand and express opinions Devise and perform simple roleplays
		Speak in sentences, using familiar vocabulary, phrases and basic language structures	Perform simple communicative tasks using single words/phrases and sentences	Ask and answer questions on several topics Prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts) Perform simple communicative tasks using single words, phrases and short sentences	Use spoken language confidently to initiate and sustain simple dialogues and conversations Ask and answer questions on several topics Understand and express opinions	Use spoken language confidently to initiate and sustain simple dialogues and conversations Ask and answer questions on several topics Retell using familiar language a sequence of events from a spoken passage containing complex structures Use time and/or sequencing structures in spoken sentences Understand and express opinions
		Develop accurate pronunciation and intonation, so that others understand.	Recognise and respond to sound patterns and words identify specific sounds, phonemes, words. Imitate pronunciation	Imitate pronunciation Identify specific sounds, phonemes, words. Imitate pronunciation Perform simple communicative tasks using single words/phrases and sentences Develop accuracy in pronunciation	Recognise and respond to sound patterns and words Identify specific sounds, phonemes, words. Imitate pronunciation Recite a short piece of narrative text by reading aloud Focus on correct pronunciation.	Identify specific sounds, phonemes, words. Imitate pronunciation Recite a short piece of narrative text by reading aloud Focus on correct pronunciation
		Present ideas and information orally to a range of audiences	Perform simple communicative tasks using single words/phrases and sentences focus on correct pronunciation	Perform simple communicative tasks using single words/phrases and sentences Memorise and present a short spoken text Prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts)	Prepare a short presentation on a familiar topic Memorise and present a short spoken text Understand and express opinions Memorise and present a short spoken text	Prepare a short presentation on a familiar topic Memorise and present a short spoken text Understand and express opinions Using familiar language and some unfamiliar language re-tell or present a story to an audience
		Reading	Read carefully and show understanding of words, phrases and simple writing.	Recognise some familiar words in written form Recognise and respond to sound patterns and words Identify specific sounds phoneme and words. Imitate pronunciation	Read a range of familiar written phrases Apply phonic and whole word knowledge of the new language in order to locate words in a reference source Attempt to recite a short piece of narrative by reading aloud from the text	Read and understand the main points and some detail from a short written passage (mainly familiar words) Identify specific sounds phoneme and words. Imitate pronunciation

			Read and understand a range of familiar phrases	Read and understand a range of familiar phrases	Read and understand a range of familiar phrases	Read and understand a range of familiar phrases
		<b>Appreciate stories, songs, poems and rhymes in the language</b>	Listen and respond to rhymes/songs/stories Recognise some familiar words in written form Read and understand a range of familiar phrases	Listen and respond to rhymes/songs/stories Attempt to recite a short piece of narrative by reading aloud from the text Read and understand a range of familiar phrases	Listen and respond to rhymes/songs/stories Read and understand the main points and some detail from a short written passage (mainly familiar words)	Listen and respond to rhymes/songs/stories Read and understand the main points and some detail from a short written passage (mainly familiar words)
		<b>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary</b>	Recognise and respond to sound patterns and words Identify specific sounds phoneme and words. Imitate pronunciation Read and understand a range of familiar phrases Apply phonic and whole word knowledge of the new language in order to locate words in a reference source	Identify specific sounds phoneme and words. Imitate pronunciation Read and understand a range of familiar phrases Apply phonic and whole word knowledge of the new language in order to locate words in a reference source	Recognise and respond to sound patterns and words Read and understand the main points and some detail from a short written passage (mainly familiar words) Read and understand a range of familiar and unfamiliar phrases Apply phonic and whole word knowledge of the new language in order to locate words in a reference source	Read and understand the main points and some detail from a short written passage (mainly familiar words) Read and understand a range of familiar and unfamiliar phrases Apply phonic and whole word knowledge of the new language in order to locate words in a reference source
	<b>Writing</b>	<b>Write phrases from memory and adapt these to create new sentences to express ideas clearly</b>	Experiment with the writing of simple words Experiment with the writing of simple sentences Write words and phrases using a reference	Prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts) Write simple words and phrases using a model and some words from memory Write words and short sentences using a reference	Write words, phrases and sentence (using a reference) Experiment with the writing of words and phrases from memory	Write words, phrases and sentence (using a reference) Use time and sequencing structures in written sentences Experiment with the writing of words and phrases from memory
		<b>Describe people, places, things and actions orally and in writing</b>	Perform simple communicative tasks using single words/phrases and sentences Recognise some familiar words in written form Experiment with the writing of simple words Experiment with the writing of simple sentences	Write word, phrases and short sentences using a reference Write simple words and phrases using a model and some words from memory	Construct a short text e.g create a ppt/ presentation or short passage to give a description Attempt to memorise and present a written text as a spoken text	Construct a short text e.g create a ppt/ presentation or short passage to give a description
		<b>Understand basic grammar</b>	Use question forms Begin to explore nouns Identify and understand commands	Nouns/ gender and in singular and plural Begin to explore agreement of adjectives Understand and use the question form "have you ..?" And give a positive/ negative response "I have/ haven't" Construct simple sentences using nouns, verb (to be) and an adjective	Use verbs in 3 <sup>rd</sup> person singular to describe someone else Explore the verb to be in the present tense Explore and practise a regular present tense verb: "to wear" Explore and practise the present tense verb "to have" Practise accurate use of adjectives in agreement with nouns	Revisit (extend) and explore use of conjunctions Understand and use time phrases to give "o'clock" times Explore and practise a regular present tense verb: "to play" Explore and practise the accurate use of nouns, adjectives, conjunctions and verbs in present tense sentences

\* Our key skills and knowledge have been split into strands of **Speaking and Listening**, **Reading** and **Writing** as these will be taught throughout the year