

Geography	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Progression Map	Three and Four-Year-Olds	Autumn					
	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> Understand position through words alone. For example, "The bag is under the table," - with no pointing. Describe a familiar route. Discuss routes and cations, using words like 'in front of' and 'behind'. 	Study the human and Physical geography of a School Grounds.	Name, locate and identify the characteristics of the four countries and capital cities of the UK and its surrounding areas	Name geographical regions and their identifying human/physical characteristics and Name Key topographical features - rivers (River Mersey)	Name/location countries and cities of the UK, geographical regions and their identifying human/physical characteristics, Key topographical features hills/ mountains/ and land use patterns and understand how some of these have changed.	Describe/ understand human geography settlements / land use economic activity, natural resource - energy, food, minerals/water - (Naples)	Locate the world's countries using maps to focus on North America, concentrating on environmental regions, key physical and human characteristics, countries and major cities.
	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> Use all their senses in hands-on exploration of natural materials. Begin to understand the need to respect and care for the natural environment and all living things. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. 	Use simple fieldwork and observational skills to study the geography of their school and its grounds	Name and locate the world's seven continents and five oceans	Describe and understand key aspects of; physical geography rivers	Describe and understand key aspects of; physical geography - Hills/Mountains	Use eight points of a compass	Understand the geographical similarities and differences through the study of human and physical geography of a region in a European country and a region within North America
	Use simple fieldwork and observational skills to study the key human and physical features of their school's surrounding environment.	Identify the location of hot and cold areas in the world in relation to the equator and the North and South Poles	Use fieldwork to observe, measure, record, present the human and physical features in the local area.	Use eight points of a compass	Use symbols/ keys including ordinance	Use eight points of a compass	
	Use locational and direction language (near, far, left, right) to describe the location of features and routes on a map.	Use simple compass directions (NESW)	Use eight points of a compass	Use four figure grid references	Use Maps, atlases, globes, digital computer mapping to locate countries and describe features.	Use symbols/ keys including ordinance	
	Name and locate the world's seven continents and five oceans	Use world maps, atlases and globes to identify the UK and its countries.	Sketch maps/plans/graph/ digital technology.	Use symbols/ keys including ordinance	Use six figure grid references	Use Maps, atlases, globes, digital computer mapping to locate countries and describe features.	
				Use Maps, atlases, globes, digital computer mapping to locate countries and describe features.	Use six figure grid references		

Reception		Spring				
<p><i>Understanding the World</i></p> <ul style="list-style-type: none"> · Draw information from a simple map. · Recognise some similarities and differences between life in this country and life in other countries. · Explore the natural world around them. · Recognise some environments that are different to the one in which they live 	<p>Study the human and Physical geography of Prescott.</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK (Liverpool) and Wales.</p>	<p>Name and locate the world's seven continents and five oceans Focussing on Europe.</p>	<p>Describe and understand key aspects of; physical geography -volcanoes</p>	<p>Describe/ understand human geography settlements / land use economic activity, natural resource - energy, food, minerals/water - (Liverpool)</p>	<p>Locate the world's countries using maps to focus on South America, concentrating on environmental regions, key physical and human characteristics, countries and major cities.</p>
	<p>Use simple fieldwork and observational skills to study the key human and physical features of their school's surrounding environment.</p>	<p>Use aerial photographs and plan perspectives to recognise landmark and basic human and physical features</p>	<p>Identify the location of hot and cold areas in the world in relation to the equator and the North and South Poles</p>	<p>Use eight points of a compass</p>	<p>Use eight points of a compass</p>	<p>Understand the geographical similarities and differences through the study of human and physical geography of a region in a European country and a region within South America</p>
	<p>Use locational and direction language (near, far, left, right) to describe the location of features and routes on a map.</p>	<p>Devise a simple map and use and construct basic symbols in a key.</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK (Liverpool) and of small area in a contrasting European country.</p>	<p>Use four figure grid references</p>	<p>Use symbols/ keys including ordinance</p>	<p>Use eight points of a compass</p>
	<p>Devise a simple map and use and construct basic symbols in a key.</p>	<p>Use simple fieldwork and observational skills to study the geography Wales</p>	<p>Use symbols/ keys including ordinance and Use four figure grid references</p>	<p>Use symbols/ keys including ordinance</p>	<p>Use Maps, atlases, globes, digital computer mapping to locate countries and describe features.</p>	<p>Use symbols/ keys including ordinance</p>
	<p>Use aerial photographs and plan perspectives to recognise landmark and basic human and physical features</p>			<p>Use Maps, atlases, globes, digital computer mapping to locate countries and describe features.</p>	<p>Use six figure grid references</p>	<p>Use Maps, atlases, globes, digital computer mapping to locate countries and describe features.</p>
						<p>Use six figure grid references</p>

ELG		Summer					
<p><i>Understanding the world</i></p> <ul style="list-style-type: none"> - <i>People, Culture and Communities</i> · Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. · Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. <p><i>The Natural World</i></p> <ul style="list-style-type: none"> · Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. · Understand some important processes and changes in the natural world around them, including the seasons. 	<p><i>Understanding the world</i></p> <ul style="list-style-type: none"> - <i>People, Culture and Communities</i> · Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. · Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. <p><i>The Natural World</i></p> <ul style="list-style-type: none"> · Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. · Understand some important processes and changes in the natural world around them, including the seasons. 	<p>Study the human and Physical geography of Liverpool.</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK (Liverpool) and of small Area of Wales. (North wales)</p>	<p>Name geographical regions and their identifying human/physical characteristics and Name Key topographical features - rivers (European Rivers) and land use patterns and understand how some of these have changed.</p>	<p>Identify the position and significance off latitude/longitude/ equator/northern hemisphere/ southern hemisphere. Topics of Cancer and Capricorn, Arctic Circle/Antarctic. Prime / Greenwich meridian and time zones.</p>	<p>Describe/ understand Global trade and distribution and Liverpool's role in this.</p>	<p>Identify the position and significance off latitude/longitude/ equator/northern hemisphere/ southern hemisphere. Topics of Cancer and Capricorn, Arctic Circle/Antarctic. Prime / Greenwich meridian and time zones. Brazil and the Rainforest</p>
		<p>Use simple fieldwork and observational skills to study the geography Liverpool</p>	<p>Use aerial photographs and plan perspectives to recognise landmark and basic human and physical features</p>	<p>Use Maps, atlases, globes, digital computer mapping to locate countries and describe features.</p>	<p>Describe and understand key aspects of; physical geography climate/biomes/ vegetation/ rivers/water cycle volcanoes/ mountain/ earthquakes.</p>	<p>Use Maps, atlases, globes, digital computer mapping to locate countries and describe features.</p>	<p>Use Maps, atlases, globes, digital computer mapping to locate countries and describe features.</p>
		<p>Use simple fieldwork and observational skills to study the key human and physical features of Liverpool.</p>	<p>Devise a simple map and use and construct basic symbols in a key.</p>	<p>Sketch maps/plans/graph/ digital technology.</p>	<p>Use symbols/ keys including ordnance</p>	<p>Use six figure grid references</p>	<p>Use six figure grid references</p>
		<p>Use locational and direction language (near, far, left, right) to describe the location of features and routes on a map.</p>	<p>Use simple fieldwork and observational skills to study the geography North Wales and its mountains</p>	<p>Use symbols/ keys including ordnance and Use four figure grid references</p>	<p>Use Maps, atlases, globes, digital computer mapping to locate countries and describe features.</p>		<p>Locate Brazil within South America, concentrating on environmental regions, key physical and human characteristics, countries and major cities.</p>
		<p>Devise a simple map and use and construct basic symbols in a key.</p>		<p>Understand the geographical similarities and differences through the study of human and physical geography of a region in a European country the UK</p>	<p>Use four figure grid references</p>		
		<p>Use aerial photographs and plan perspectives to recognise landmark and basic human and physical features</p>					
		<p>Ongoing throughout year 1, observing the seasons.</p>		<p>Identify seasonal and daily weather patterns in the UK.</p>			

