

St Luke's Knowledge Organiser

Year 1 - Autumn- Class Bands



Songs and composers

- ◆ Six Marimbas by Steve Reich
- ◆ Pachabels Canon in D

Sticky Knowledge and skills

- ◆ I can explore ways to use vocal sounds and sing with expression in class singing.
- ◆ I am beginning to recognise and repeat simple rhythm patterns.
- ◆ I can follow instructions about when to play and sing.
- ◆ I can sing in tune and with expression.
- ◆ I can explore different ways sounds can be made and changed loud/quiet, high/low.
- ◆ I can respond to musical cues and follow instructions.
- ◆ I can listen and move to music to keep steady beat.
- ◆ I am beginning to recognise, identify and copy rhythm patterns.
- ◆ I can listen and move to music and keep a steady beat.
- ◆ I can listen with concentration to music. I can respond and moving to different sounds.
- ◆ I can choose sounds and use instruments in response to a stimulus.
- ◆ I can sing songs in a group.

Vocabulary

Pattern	Repeated beats, rhythm, sounds or words
Pitch	The highness or lowness of a sound
Melody	A sequence of notes or rhythms played or sung together
Rhythm	Combinations of long and short sounds
Pulse	The steady beat of the music This is what we might clap our hands to or tap our feet to.
Rhyme	When the ends of words sound the same For example, 'dog' and 'frog' In music rhyming words often go at the end of the line in a song.
Phrase	Part of a piece of music