

St Luke's Knowledge Organiser

Year 1 - Spring—Chinese New Year / Weather



Songs and composers

Rain, rain go away, come again
another day

Thunder and Lightning Polka” by
Johann Strauss.

I hear thunder

Traditional Chinese music

Vocabulary

Pattern	Repeated beats, rhythm, sounds or words
Pitch	The highness or lowness of a sound
Melody	A sequence of notes or rhythms played or sung together
Rhythm	Combinations of long and short sounds
Pulse	The steady beat of the music This is what we might clap our hands to or tap our feet to.
Rhyme	When the ends of words sound the same For example, 'dog' and 'frog' In music rhyming words often go at the end of the line in a song.
Phrase	Part of a piece of music

Sticky Knowledge and skills

- ◆ To experiment with, create, select and combine sounds using body percussion and understand how different sounds can be made and changed to get quieter and louder.
- ◆ To develop the children's awareness of pitch using high and low pitches.
- ◆ Listen with increasing concentration.
- ◆ To explore and select appropriate instruments for different kinds of weather. To play instruments with control.
- ◆ To be able to order and select different sounds and ideas to create a structured musical composition.
- ◆ To be able to improve their work from appraising and evaluating their own and others work.
- ◆ To play instruments with control.
- ◆ To experiment with, create, select and combine sounds using voice and instruments and understand that some sounds are long and some sounds are short.
- ◆ To move rhythmically to music.
- ◆ To sing with increasing confidence in a group.