

St Luke's Knowledge Organiser

Year 2 - Spring-Spring

What I should already know

- I can use instruments to create a sound story.
- I can notate my work using graphic notation.
- I can learn and sing songs and rhymes.
- I can use my voice in different ways.
- I can listen to and move to music.
- I can keep a steady beat, choose instruments and sounds and explore pitch and loudness.

Songs and composers

- ◆ Appalachian Spring
- ◆ There's a Tiny Caterpillar on a Leaf
- ◆ In the Hall of the Mountain King,



Sticky Knowledge and skills

- ◆ To recognise changes in high and low pitch.
- ◆ To use voices and develop a confident singing voice.
- ◆ To explore sounds using a variety of instruments.
- ◆ To develop control of loud and quiet sounds using instruments.
- ◆ To reinforce creating loud and quiet sounds using instruments.
- ◆ To reinforce understanding of keeping the steady beat.
- ◆ To create a sequence of sounds using instruments.
- ◆ To reinforce and identify high/ low and fast/slow.

Vocabulary

Tempo	The speed of a piece of music
Pitch	The highness or lowness of a sound
Rhythm	Combinations of long and short sounds which express movement.
Repeat	A section of a piece of music played again Part of a song sung again
Beat	A unit of time within music
Lyrics	The words in a song
Rap	Rhyming speech spoken quickly over a regular beat or rhythm
Phrase	Part of a piece of music
Vocal	Singing
Body Percussion	Using our bodies to make sound, for example: clapping our hands, clicking our fingers or stamping our feet.