

St Luke's Knowledge Organiser

Year 2 - Summer—Jungle Animals

What I should already know

- I can use instruments to create a sound story.
- I can notate my work using graphic notation.
- I can learn and sing songs and rhymes.
- I can use my voice in different ways.
- I can listen to and move to music.
- I can keep a steady beat, choose instruments and sounds and explore pitch and loudness.



Sticky Knowledge and skills

- ◆ I can listen with concentration and understanding to a range of music.
- ◆ I can move appropriately to a range of sounds.
- ◆ I can create simple rhythms to represent different animals.
- ◆ I can sing with confidence in a group.
- ◆ I can use my voice expressively and creative.
- ◆ I can experiment with, create and combine sounds.
- ◆ I can experiment with a range of instruments.
- ◆ I can create and combine sounds.

Songs and composers

- ◆ The Elephant from St.Saen's Carnival of the Animals
- ◆ March of the Lions from St.Saen's Carnival of the Animals
- ◆ The Aviary from St.Saen's Carnival of the Animals
- ◆ Jambo (a clapping songs)
- ◆ Down in the Jungle
- ◆ A Keelie Makolay

Vocabulary

Tempo	The speed of a piece of music
Pitch	The highness or lowness of a sound
Rhythm	Combinations of long and short sounds which express movement.
Repeat	A section of a piece of music played again Part of a song sung again
Beat	A unit of time within music
Lyrics	The words in a song
Rap	Rhyming speech spoken quickly over a regular beat or rhythm
Phrase	Part of a piece of music
Vocal	Singing
Body Percussion	Using our bodies to make sound, for example: clapping our hands, clicking our fingers