



Autumn – The World Around Us

Lesson	Objective/s
Lesson 1	<p>To use voices in different ways.</p> <p>To identify phrasing and structure in music.</p> <p>To use stick rhythm notation.</p> <p>To clap rhythm patterns accurately.</p>
Lesson 2	<p>To explore instrumental improvisation.</p> <p>To create short melodic phrases experimenting with different musical ideas.</p> <p>To use musical vocabulary when discussing music.</p> <p>To play a short melody on a pitched instrument.</p>
Lesson 3	<p>To compose music to accompany a picture. To select sounds to represent features in a picture.</p> <p>To use musical vocabulary when giving reasons for selecting particular sounds.</p>
Lesson 4	<p>To compose musical fragments and phrases.</p> <p>To structure ideas to create a composition.</p> <p>To use untuned percussion sounds and pitched instruments in a class composition.</p> <p>To make a graphic score of class composition.</p>
Lesson 5	<p>To reflect on and evaluate work using musical vocabulary.</p> <p>To recognise the effective use of musical ideas.</p> <p>To share ideas about organising and changing musical ideas to good effect.</p> <p>To use musical vocabulary to evaluate their own compositional and performance skills.</p>
Lesson 6	<p>To reflect on and evaluate work using musical vocabulary.</p> <p>To recognise the effective use of musical ideas.</p> <p>To share ideas about organising and changing musical ideas to good effect.</p> <p>To use musical vocabulary to evaluate their own compositional and performance skills.</p>
Lesson 7	<p>To listen to different genres of music.</p> <p>To explore and select different vocal and body percussion sounds.</p> <p>To create a class composition.</p> <p>To perform in unison and in parts.</p> <p>To use voices and sounds with increased understanding of fluency, control and expression.</p> <p>To organise and structure sounds.</p>
Lesson 8 (Assessed Piece)	<p>Perform final piece to an audience.</p> <p>Write an evaluation using musical vocabulary taught where appropriate.</p>