

# St Luke's Knowledge Organiser

## Year 5 - Autumn - Symphony No. 1 in G major

### What I should already know

I can listen attentively to the environment around me and describe what I hear.

I can create musical motifs both rhythmically and freely using the environment as stimulus.

I can structure my ideas into a piece.

I can perform as part an ensemble with increasing confidence.





I can notate my ideas graphically.

I can learn and use musical language appropriate to the task.

### Songs and composers

Symphony No. 1 in G major - Allegro (1st mvmt) By Joseph Bologne, Chevalier de Saint-Georges

### Musical Notation

	Crotchet
	Quaver - half a crotchet
	Minim - two counts
	Semibreve - four counts



### Vocabulary

Aria	a song within an opera that is (usually) sung by one character expressing their feelings
Beat	the steady 'pulse' under much music made up of notes of the same length (like a ticking clock)
Chord	more than one note played/heard at the same time
Opera	a work that combines solo voices, orchestra and acting to tell a story
Operatic Ensemble	a section within an opera when several characters sing different music and words at the same time
Pulse	another (better) word for beat
Recitative	sung section that has a narrative purpose (moves the action along); often sung quickly over very light accompaniment

### Sticky Knowledge and skills

- I can listen with attention to detail to detail to music of great composers.
- I am developing my understanding of the history of music.
- I can listen carefully to and reflect on a work for orchestra.
- I can create songs, movement and drama inspired by the life of Saint-Georges.
- I can perform solo and as part of an ensemble with increasing accuracy, fluency, control and expression.
- I can invent an accompaniment using two contrasting chords.
- I can create lyrics for a song and speak the lyrics to a pulse.
- I can create and sing melodies and accompaniment.
- I can structure pieces into a concert.