


<b>St Luke's Primary</b> <b>Key Stage 2</b>  <b>French Journey</b> 	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 3</b>	<b>A new start</b> <ul style="list-style-type: none"> <li>Getting to know you Ask and answer name and simple feelings</li> <li>Numbers - Count 0-11</li> <li>Colours - 6 colours</li> </ul>	<b>Calendar and Celebrations</b> <ul style="list-style-type: none"> <li>Calendar time Days Months ( an respond to simple question) Asking the day / month Ask birthday month</li> <li>Command, colours, numbers</li> <li>Bonfire Night colours</li> <li>Christmas starry night Celebrating Christmas</li> </ul>	<b>Animals I like and don't like</b> <ul style="list-style-type: none"> <li>Epiphany celebrations - Celebrating Epiphany</li> <li>Animals around us -Names of domestic animals Ask and answer a like/dislike</li> </ul>	<b>Carnival colours playground games</b> <ul style="list-style-type: none"> <li>Easter celebrations – Colours Ask what colour something is and giving a response. Likes and dislikes Celebrating Easter</li> <li>Carnival and playground games</li> </ul>	<b>Breakfast, fruit nouns and a hungry giant</b> <ul style="list-style-type: none"> <li>A hungry giant story – Fruit and vegetables Breakfast foods Ask and answer likes/dislikes Ask for a food item politely</li> </ul>	<b>Going on a picnic</b> <ul style="list-style-type: none"> <li>Where does the gingerbread man live? Ask and answer where you live 0-15 (0-20)</li> <li>Going on a picnic (story) Foods for a picnic Asking politely Colours Commands</li> </ul>
<b>Year 4</b>	<b>Welcome to school- super learners</b> <ul style="list-style-type: none"> <li>Welcome Asking who someone is Asking someone's age Have you ...? I have Numbers 0-31 Classroom objects</li> </ul>	<b>My local area, your local area</b> <ul style="list-style-type: none"> <li>Robots, commands, actions</li> <li>Shops, signs , directions Left/ right/ straight ahead There is / there are Where is ....?( + shops) Here is ( +shops)</li> <li>Let's sparkle Xmas poem</li> </ul>	<b>Family tree and faces</b> <ul style="list-style-type: none"> <li>Epiphany time again</li> <li>Meet the alien family Asking who someone is? This is ..... mum/ brother / sister/ dad / grandma / granddad / friend Who are you? Parts of the face I have Giving hair and eye colour</li> </ul>	<b>Celebrating carnival/body parts</b> <ul style="list-style-type: none"> <li>Carnival of animals</li> <li>Body parts and aliens Parts of the body and simple descriptions colour/small / big etc)</li> <li>Alien family “Easter egg hunt” Asking: Have you ...? I have There is / there are .....</li> </ul>	<b>Feeling unwell/ Jungle animals</b> <ul style="list-style-type: none"> <li>I don't feel well How are you feeling? Simple everyday illnesses statements Using body part nouns and colours in simple sentences (noun, verb adjective)</li> <li>Walking through the jungle (story and rhyme) plus dragons and unicorns fantastical animal descriptions Jungle animals</li> </ul>	<b>Summer time</b> <ul style="list-style-type: none"> <li>Weather plus Enormous turnip performance story Asking /answering simple weather phrases</li> <li>Ice creams and simple ice cream role-play Ice creams- asking for a flavour Asking the price Asking politely for an item Instructions to make a fantastical ice cream</li> </ul>
<b>Year 5</b>	<b>My school, my subjects</b> <ul style="list-style-type: none"> <li>Talking all about us School subjects, my opinions Asking and answering what school subjects we learn Expressing a simple opinion Likes and dislikes</li> <li>Back to school with the aliens- animated story, creative reading and writing</li> <li>Witch's day at school- talk and write story</li> <li>Asking and answering information about the day and subjects Adjectives to give opinion Places around the school</li> </ul>	<b>Time in the city</b> <ul style="list-style-type: none"> <li>In the city Buildings and places of interest Where is ( + shops) Here is ( + shops) Simple directions asking the There is / there are...</li> <li>Christmas shopping (roleplay) What would you like?/ I would like How much does it cost?/ It costs..... Numbers 0-50</li> </ul>	<b>Healthy eating and going to the market</b> <ul style="list-style-type: none"> <li>Happy New Year</li> <li>Pantomime and verb to be</li> <li>Going to the market /Shopping at the market Fruit Vegetables Transactional language at the shops Numbers 0-50/ Euros</li> <li>Healthy recipe Instructions to make a healthy dish</li> <li>Jack and the Beanstalk story- read/write/perform</li> </ul>	<b>Carnival clowns and clothes</b> <ul style="list-style-type: none"> <li>Carnival clowns/fancy dress characters and clothes What are you wearing? I am wearing What's it like? It's + colour and size It has..</li> <li>Pirate's Lost Treasure story</li> <li>Fancy dress fashion show</li> </ul>	<b>Out of this World</b> <ul style="list-style-type: none"> <li>Traveller's survival guide Personal information at passport control Countries Ways to travel</li> <li>Fly me to the moon story and planets /simple descriptions Planets and simple adjectives</li> <li>Intergalactic dialogues/design outer space characters and own plants and languages Dialogues and conversations</li> </ul>	<b>Going to the seaside</b> <ul style="list-style-type: none"> <li>Going to the seaside You can Play + sports Eat + foods Wear +beach clothes</li> </ul>

Year 6

Everyday life

- Revisiting me  
Revisiting and extending personal information.
- Time  
Asking the time  
Giving o’clocks
- Daily life of a super hero/pupil  
Describing simple daily routine

Where I live ,where you live

- Spooky house /space house Rooms  
Describing a house and a room  
Asking “Is there + house language Responding with “Here is ..?”
- Hopes and aspirations  
Talking about “what I want to be in the future”
- Paddington’s Xmas Sandwiches  
Asking for and designing sandwiches.

Playing and enjoying sport

- Happy New Year forfeit game
- Investigating sports  
You can learn to Play + sports Asking how to play a sport  
Simple explanation of a sport (equipment /sports terrain/team or individual sport)  
Opinions  
Likes and dislikes

This is me, hobbies and fun

- All the fun of the fair  
Fair ground rides Opinions  
Likes and dislikes
- Favourites (independent presentation)  
Asking and answering preferences/feelings and characteristics

Café culture ,restaurants

- Café culture (performance)  
Buying snacks and drinks (Instructions to make a snack)
- Eating out (role play)  
Transactional language to order a meal  
You can eat + foods

Performance Time

- Tour de France
- Class performances (independent performances and presentations)
- Create own class newspaper sheet
- Year 6 presentations  
*Revisiting and consolidation of basic transactional language/basic personal information /expressing simple opinions/using questions and answers.*