

<p>St Luke's Primary Key Stage 1 and 2</p>  <p>D.T. Journey</p>	Autumn	Spring	Summer
Year 1	<p>Plant pots Design, make and evaluate plant pots.</p>	<p>Puppets Design, make and evaluate puppets.</p>	<p>Sandwiches Create a sandwich/wrap. Evaluate their food.</p>
Year 2	<p>Moving Cards Design, make and evaluate moving cards using sliders and gears.</p>	<p>Transport Design, make and evaluate a mode of transport using wheels and axels.</p>	<p>Fruit Salad/Smoothies Create a fruit salad or a smoothie. Evaluate their food.</p>
Year 3	<p>Pencil Cases Design, make and evaluate a pencil case using a t prefer estile material. Survey the different materials the children would and research the work of Verona Pearl Amoth - the inventor of the pencil case.</p>	<p>Photo Frames Design, make and evaluate a photo frame. Survey the different materials you could use and sizes people would prefer.</p>	<p>Scouse Make scouse and discuss the origins of the different ingredients and how it is grown and produced. Discuss the origins of scouse and how it came to be in our country.</p>
Year 4	<p>Bridges Design, make and evaluate bridges. Discuss famous bridges and their architects.</p>	<p>Light-Up Signs Design, make and evaluate a light up sign. Survey where the children would use their sign and what for. Discuss materials that are fit for purpose.</p>	<p>Pizza Make pizzas with different toppings. Discuss the origins of each of the toppings and how they are grown and produced.</p>
Year 5	<p>Moving Toys/ Gears and Pulllys Research and evaluate different designs of moving toys.</p>	<p>Making Kites</p>	<p>Burgers Make a homemade burger.</p>

	<p>Survey, interview and create questionnaires to determine preferences and wants of particular target groups.</p> <p>Design, make and evaluate a moving toy.</p> <p>Discuss the use of cams, levers and linkages in this design.</p>		<p>Discuss the different ingredients, their origins and how they are grown and produced (including herbs and spices).</p> <p>Discuss the nutritional value and components of the food they eat.</p>
<p>Year 6</p>	<p>Torches</p> <p>Research the inventor of torches, David Missell.</p> <p>Research different designs and evaluate them.</p> <p>Survey, interview and create questionnaires to determine preferences and wants of particular target groups.</p> <p>Design, make and evaluate a torch.</p>	<p>Fairground Rides</p> <p>Research famous rides and their inventors.</p> <p>Research different designs and evaluate them.</p> <p>Survey, interview and create questionnaires to determine preferences and wants of particular target groups.</p> <p>Design, make and evaluate a fairground ride using a motor circuit.</p>	<p>British Food</p> <p>Create a 'British' dish ie shepherd's pie.</p> <p>Discuss the origins of each ingredient and how they are grown or produced.</p> <p>Discuss the seasons and their impact on food choice.</p> <p>Discuss the nutritional value and components of their food and their ingredients.</p>