

Geography	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Mathematics</p> <ul style="list-style-type: none"> Discuss routes and cations, using words like 'in front of' and 'behind'. <p>Understanding the World</p> <ul style="list-style-type: none"> Use all their senses in hands-on exploration of natural materials. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. 	<p>Mathematics</p> <ul style="list-style-type: none"> To begin to understand routes and cations, using words like 'in front of' and 'behind' <p>Understanding the World</p> <ul style="list-style-type: none"> Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries. Recognise that some environments that are different to the one in which they live. 	Geographical skills and fieldwork					
			Ask simple geographical questions e.g. What is it like to live in this place? (Prescot and other towns and cities in the United Kingdom)	Use world maps, globes, atlases and digital mapping to name, locate and identify the UK and its countries, as well as other countries, continents and oceans. Answer questions on key features on the local area/ North and South America.	Name geographical regions and their identifying human/physical characteristics and Name Key topographical features- rivers (River Mersey)	Ask geographical questions on Liverpool and describe the landscape, why is it like this? How is it changing? What do you think about that?	Research to ask geographical questions about Liverpool and North America e.g. describe the landscape, why is it like this? How is it changing? What do you think about that? What do you think the landscape might be like if... continues?	Use maps, atlases and globes and digital/ computer mapping to locate countries and describe features studied. Focus on South America concentrating on environmental regions, key physical and human characteristics, countries and major cities.
			Use simple fieldwork and observational skills to study the geography of their school and its grounds, exploring the key human and physical features of its surrounding environment.		Describe and understand key aspects of: physical geography Rivers	Describe and understand key aspects of: physical geography - Hills/Mountains	Use eight points of a compass, four figure grid references, symbols and keys to build knowledge of the United Kingdom (in particular Liverpool) and the wider world.	Use eight points of a compass, four and six grid figure references, symbols and key to build knowledge of the United Kingdom and the wider world.
			Use simple maps to identify the location of the United Kingdom and Prescot. E.g. large scale etc.	Identify the location of hot and cold areas in the world in relation to the equator and the North and South Poles	Use fieldwork to observe, measure, record, present the human and physical features in the local area. Using a range of methods, including sketch maps, plans and graphs and digital technologies. Draw accurate maps using a variety of keys.	Use four figure grid references.	Use field work of Liverpool to observe, measure and record the human and physical features in the local area using a range of different methods. Sketch maps, plans and graphs and digital technologies.	
			Use locational and direction language (near, far, left, right) to describe	Use simple compass directions (NESW), use locational and directional language to	Use eight points of a compass	Understand and use a widening range of geographical terms e.g. specific topic	Communicate findings from a big geographical question based on	Understand and use a widening range of geographical terms e.g. specific topic

			the location of features and routes on a map.	describe the location of features and routes on a map.		vocabulary – contour, height, valley, erosion, deposition, transportation, headland, volcanoes, earthquakes etc.	Liverpool and North America to my year group.	vocabulary – urban, rural, land, use, sustainability, tributary, trade links ETC.
				Devise a map using basic symbols in a key, including vocabulary of human and physical features of locations studied. Focus on Prescott/ North and South America.	To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied in the context of the UK’s rivers and seas.	Use symbols/ keys including ordinance. Use six figure grid references.		Describe and locate features on maps, atlases globes and digital computer mapping.
						Use Maps, atlases, globes, digital computer mapping to locate countries and describe features.	Use fieldwork to observe, measure, record, present the human and physical features in the local area. Using a range of methods, including sketch maps, plans and graphs and digital technologies. Draw accurate maps with more complex keys.	
	Locational Knowledge							
	<u>Understanding the World</u>	<u>Understanding the world</u>	Understand how some places are linked to other places, e.g., Towns and cities in the UK. Connected by roads, trains etc.	Name and locate the world’s seven continents and five oceans.	Name and locate countries of the UK and their key topographical features.	Locate key mountain ranges of the world and locate areas of higher ground in the United Kingdom.	Identify and describe the significance of prime/Greenwich Meridian and time zones including day and night.	Locate the worlds countries using maps to focus on Europe and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.
	<ul style="list-style-type: none">Use all their senses in hands-on exploration of natural materials.Begin to understand the need to respect and care for the	<ul style="list-style-type: none">Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.Explain some similarities and differences between						

	<p>natural environment and all living things.</p> <ul style="list-style-type: none"> Describe a familiar To talk about different countries in the world and talk about the differences they have seen in photos. To know that Nursery is part of St Luke's school 	<p>life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p> <ul style="list-style-type: none"> To know that St Luke's is part of Prescott. 						
			<p>Locate where my house is on a map compared to my school.</p> <p>Use previous direction knowledge to locate.</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the UK and begin to understand where Liverpool is located.</p>	<p>Name and locate major cities of the UK and develop understanding of the location of Prescott and the borough of Knowsley.</p>	<p>Describe how tourism in different areas affects mountain ranges.</p>	<p>To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time in the context of UK power stations.</p>	<p>To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities in the context of UK imports and exports.</p>
				<p>Name, locate and identify characteristics of the seas surrounding the UK.</p>	<p>Locate countries within Europe.</p>		<p>Use symbols/ keys including ordinance.</p>	<p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the tropics and time zones.</p>

					Identify human and physical features of a country in Europe.		Use Maps, atlases, globes, digital computer mapping to locate countries and describe features.	
				Know the location of: some capital cities of countries in the UK.			Use six figure grid references	
					.	Name and locate countries and cities of the U.K, geographical regions and their identifying human and physical characteristics.	Recognising that people have differing quality of life of living in different locations- Settlers and why people choose to settle in different locations.	Know location of counties, capital cities of the countries of the UK, seas around the UK, name the largest cities in each continent. (consolidating geography knowledge from LKS2)
	Human and Physical geography							
	<u>Understanding the World</u> <ul style="list-style-type: none"> Begin to understand the need to respect and care for the natural environment and all living things. 	<u>Understanding the World</u> <ul style="list-style-type: none"> Explore the natural world around them. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons. 	Identify physical and human features of Prescott and the UK.	Identify physical and human features of Liverpool and North and South America	Identify physical and human features of two capital cities in Europe.	Explore extreme weather conditions. Develop understanding about the water cycle (cross curricular link with Science topic)	Identify types of settlement and land use.	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America in the context of exports from El Salvador.
			Describe seasonal and daily weather changes locally.	Identify seasonal and daily weather patterns in the United Kingdom (focusing on Liverpool) and the location of hot	Describe and understand key aspects of weather conditions of Liverpool.		Describe and understand key aspects of human geography, including: types of settlement and land use, economic	Describe and understand key aspects of human geography, including: types of settlement and land

				and cold areas of the world in relation to the equator. (Focusing on North and South America and the North and South Poles)			activity including trade links, and the distribution of natural resources including energy, food, minerals and water in the context of electricity generation and distribution.	use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water in the context of fair trade.
			Use basic geographical vocabulary to refer to key physical features of Prescot.	Use basic geographical vocabulary to refer to key physical features of Wigan, North and South America. Including: beach, cliff, coast, forest, hills, season and weather.	Fieldwork opportunity - identifying and describing how Liverpool has changed over time. Liverpool Museum.	Describe how people have affected and been affected by changes in the environment and the reason for these changes both negative and positive.	To describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water in the context of food miles.	Describe and understand key aspects of physical geography, including: climate zones, biomes, rivers, mountains, volcanoes, earthquakes and the water cycle. Lake District /
			Use basic geographical vocabulary to refer to key human features of Prescot.	Use basic vocabulary geographical vocabulary to refer to key human features.	Explain about key natural resources, including energy, food, minerals and water.	Explain about key natural resources. Including energy, food, minerals and water.	Explain about natural resources. Including energy, food, minerals and water.	Explain about key natural resources including energy, food, minerals and water.
				Know about changes to Liverpool, North and South America environments over time.			Describe and understand key aspects of human geography, by comparing resource supplies in the UK and abroad.	Know about changes to the environments over time including the human effect.
Ongoing throughout year 1, observing the seasons.			Identify seasonal and daily weather patterns in the UK.				Understand why people seek to manage and sustain their environment.	Understand why people seek to manage and sustain their environment.

	Understanding geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.	Understand geographical similarities and differences through the study of human and physical geography.	Understand and know about extreme weather conditions across the world.	Compare the physical and human features of a region of the United Kingdom with a region in South America.	understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and South America.
	Identify seasonal and daily weather patterns in the United Kingdom.	Discuss some present changes that are happening in the local environment- Prescott.	Compare the physical and human features of a region of the United Kingdom with a region in Europe.		Discuss the differences living in a region of the United Kingdom compared to living in a region of South America.
			Know about some present changes that are happening in the local environment - Liverpool.		
	Know about changes to Liverpool, North and South America environments over time.				