

St Luke's Whole Curriculum Plan



		Art	Computing	DT	Geography	History	Music	Science	Journey In Love	PSHE/RSHE
	EYFS	Self portraits Emotions (Mark making)			Inside our school Seasonal Change	Chronology -Daily routine Days of the week	Body Percussion Feelings	How things work Materials (Natural world)	EYFS Wonder at God's Love	*Get Heartsmart *Don't forget to let love in!
Autumn	ΥI	Local Streets <mark>(Drawings)</mark>	1) Modern Tales 2) My online life	Moving, Pictures		Childhood Then and Now (1960s)	Class Band	Seasonal changes (Physics) Animals, including humans (Biology)	God loves each of us in our uniqueness	*Get Heartsmart *Don't forget to let love in!
	Y2	African Art <mark>(Printing)</mark>	1) My online Buddies 2)My online life	Transport		The Great Fire of London	Toys	Materials (Chemistry) Living things and their habitats (Biology)		*Get Heartsmart *Don't forget to let love in!
	Y3	Indian Art <mark>(Printing)</mark>	1) Online Detectives 2) My online life	Pencil Cases (Textiles)		Stone Age to Iron Age	Sounds of Africa	Rocks <mark>(Chemistry)</mark> Forces <mark>(Physics)</mark>	Year I We meet God's love in our family	*Get Heartsmart *Don't forget to let love in!
	Y4	Henry Moore <mark>(Drawing)</mark>	1) Real or fake news 2) My online life	Pop-up toys		Roman Empire	Movement	States of matter Chemistry Electricity <mark>(Physics)</mark>		*Get Heartsmart *Don't forget to let love in!
	Y5	Ben Mosley <mark>(Printing)</mark>	1) Youtuber 2) My online life	Moving Toys		Mayan Civilisation	Symphony, No. 1 in E minor - (3 ^{rd,} mvt) By, Florence Price	Earth and Space (<mark>Physics)</mark> Materials (<mark>(Chemistry)</mark>		*Get Heartsmart *Don't forget to let love in!
	Y6	Cityscapes (<mark>Mixed Media)</mark>	1) Online Safety Dilemmas 2) My online life	Making a Birdhouse		World Wars	The Nutcracker Tchaikovsky	Electricity (<mark>Physics)</mark> Evolution (<mark>Biology)</mark>	Year 2 We meet God's love in the community	*Get Heartsmart *Don't forget to let love in!
Spring	EYFS	Vegetable Printing (Print) Landscapes (<mark>Painting)</mark>			Different Places Seasonal Change in different countries	Own/Family history What happened when I was born?	Instruments Pitch	Livings things-Animals Living things - Humans (<mark>Natural World)</mark>		*Too much Selfie isn't healthy *Don't hold on to what is wrong
	ΥI	Wassily Kandinsky <mark>(Painting)</mark>	1) What is a computer 2) Mini Beast	Puppets	Where is my school Weather (continuous)	Travel and Transport including Rainhill Rocket	Weather and Chinese New Year	Plants (<mark>Biology)</mark> Seasonal changes (Physics)		*Too much Selfie isn't healthy *Don't hold on to what is wrong
	Y2	Van Gogh <mark>(Painting)</mark>	1) Code a story 2) Story Land		Where are we in the world Weather (continuous)	Explorers Christopher Columbus and Neil Armstrong	Spring,	Animals, including humans (Biology)	Year 3 How we live in love	*Too much Selfie isn't healthy *Don't hold on to what is wrong
	Y3	Plant Art <mark>(Painting)</mark>	1) Rainforest 2)Dancing Robot	Pizza	Countries and cities	Ancient Egypt	The World around us	Plants <mark>(Biology)</mark>		*Too much Selfie isn't healthy *Don't hold on to what is wrong



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	Y4	Frida Khalo <mark>(Painting)</mark>	1	inosaurs ur of Code			Magnificent Mountains	Anglo Saxons and	d Vikings	Mason Bates 'A B and 'Sprite' from 'A of Fantastic Zo	Anthology	Animals, including (<mark>Biology)</mark>	humans		*Too much Selfie isn't healthy *Don't hold on to what is wrong
	Y5	Slinkachu <mark>(Sculpture)</mark>	,		Alarm		Let's explore North America	History of Prescot		Rodeo - Hoedown by Aaron Copland		Living things and their habitats (<mark>Biology)</mark>		Year 4 God loves us in our differences	*Too much Selfie isn't healthy *Don't hold on to what is wrong
	Y6	Yourself (<mark>Drawing)</mark>	<i>'</i>	R Worlde esy Roads			Let'x explore South America and Brazil	Ancient Gre	ece	Abdelazer-Ron	deau	Liwing things and habitats (<mark>Biology)</mark>	d their		*Too much Selfie isn't healthy *Don't hold on to what is wrong
Summer	EYFS	Colour <mark>(Painting)</mark> Abstract Art <mark>(Printing)</mark>					Our Local Community Natural Environments	Characters from Characters settin events from the	igs and	Melodic Shape Moving in time Music		Growing Growing (Natural Wor	<mark>rld)</mark>		*Fake is a mistake *No way through isn't true!
	ΥI	Earth Art <mark>(Sculpture)</mark>	1) Animate with shapes 2) My best friend the Robot 1) Heads Up! 2) Maths Madness 1) Keyboard adventures 2) T-shirt design 1) Wizard School 2) Minecraft challenges 1) Video Game Music Composer 2) News Reporter and Podcaster 1) Maths Solve IT Club 2) Quiz Show Host		Picnic Food		Our Country Weather (continuous)		Pets .			Seasonal char <mark>(Physics)</mark> Materials <mark>(Chemistry)</mark>		Year 5 God loves me in my changing and development	*Fake is a mistake *No way through isn't true!
	Y2	Water <mark>(Drawing)</mark>			Нс	mes,	Magical Mapping Weather (continuous)		Jungle Animal		ala	Animals, including humans (Biology)			*Fake is a mistake *No way through isn't true!
	Y3	Typography <mark>(Drawing)</mark>			Photo	frames	Rivers			Transformations		Light (Physics) Living things (Biology) Sound (Physics)		Year 6 The wonder of God's love in creating new life	*Fake is a mistake *No way through isn't true!
	Y4	Famous Buildings <mark>(Sculpture)</mark>			,		Extreme Weather – Natural Disasters		No Place Like by Kerry Andrew 'Enigma' Variations – Theme (Enigma), Edward Elgar						*Fake is a mistake *No way through isn't true!
	Y5	Our School Surroundings (<mark>Drawing</mark>)					Enough for Everyone				(Enigma), (d Elgar		uding humans <mark>logy)</mark> rces _{Jsics})		*Fake is a mistake *No way through isn't true!
	Y6	Elizabeth Catlett <mark>(Printing)</mark>			Fairgro	airground Rides Global				Finlandia Jean Sibelius		Animals, including humans (Biology) Light (Physics)			*Fake is a mistake *No way through isn't true!
	it Luke	EY	F <u>S</u>	Year 1		Y	ear 2	Year 3		Year 4		Year 5		Year 6	All year groups will
		*Visit o	it a farm *Sing/worshi		rip in	p in *Sing in Public *Ex		perience Musical	rience Musical *Explore public		*Visit a Zoo/Safari *Vis		it a University	aspire to	
Aspirations		230,200,000	ore church and Cathedro			(Hospital/Shopping		theatre	transport				*Lea	arn a musical	* Mentor a younger
(before the children		ildren local	local area *Invite Grand		'	· I		n to cook a meal	*Provide tea and coffee				rent and perform	child	
leave)				/elderly/Parishioners for games and refreshments.		*Visit a Beach		parie	for deliver food hampers in shioners after local area a mass			on a stage.	*Visit a Museum/gallery		