

St Luke's Knowledge Organiser



Year 1 - Spring- Weather

What I should already know

- ◆ My voice can be used to make different sounds and expressions.
- ◆ Simple patterns can be repeated.
- ◆ A conductor is used to keep the music in time together.
- ◆ Sounds can be changed—loud/quiet and high/low.
- ◆ Music has a steady beat.
- ◆ Songs can also be sung in groups.

Songs and composers

Rain, rain go away, come again another day

Thunder and Lightning Polka—Johann Strauss.

I hear thunder

Traditional Chinese music

Spring—Four Seasons—Vivaldi

Vocabulary

Pattern	Repeated beats, rhythm, sounds or words
Pitch	The highness or lowness of a sound.
Melody	A sequence of notes or rhythms played or sung together
Rhythm	Combinations of long and short sounds
Pulse	The steady beat of the music
Rhyme	When the ends of words sound the same For example, 'dog' and 'frog'
Tempo	The speed at which music is played.
Composition	To make up your own music.

Sticky Knowledge and skills

- ◆ My body can be used as percussion to make loud and quiet sounds.
- ◆ Some sounds are high/low and long/short.
- ◆ Different instruments can be used to make different sounds.
- ◆ Sounds can be represented through pictures.
- ◆ Compositions can be sequenced.
- ◆ Music has rhythm we can move to.

