

St Luke's Knowledge Organiser



Year 1 - Autumn- Class Bands



What I should already know

- ♦ We can move our bodies to music.
- ♦ Instruments can be played to express feelings and ideas.
- ♦ Rhymes end in the same sound.

Sticky Knowledge and skills

- ♦ My voice can be used to make different sounds and expressions.
- ♦ Simple patterns can be repeated.
- ♦ A conductor is used to keep the music in time together.
- ♦ Sounds can be changed—loud/quiet and high/low.
- ♦ Music has a steady beat.
- ♦ To listen I need to be quiet and concentrate.
- ♦ Sounds can be chosen in response to a stimulus.
- ♦ Songs can also be sung in groups.

Songs and composers

- ♦ Six Marimbas by Steve Reich
- ♦ Pachabels Canon in D
- ♦ Teddy Bear Rock n Roll
- ♦ Doggy, doggy where's your bone?

Vocabulary

Pattern	Repeated beats, rhythm, sounds or words.
Pitch	The highness or lowness of a sound.
Melody	A sequence of notes or rhythms played or sung together.
Rhythm	Combinations of long and short sounds.
Pulse	The steady beat of the music.
Rhyme	When the ends of words sound the same. For example, 'dog' and 'frog'
Phrase	Part of a piece of music.