

St Luke's Knowledge Organiser



Year 1 - Summer-Pets

What I should already know

- ♦ My body can be used as percussion to make loud and quiet sounds.
- ♦ Some sounds are high/low and long/short.
- ♦ Different instruments can be used to make different sounds.
- ♦ Sounds can be represented through pictures.



Sticky Knowledge and skills

- ♦ Pitch can change through movement, my voice and instruments.
- ♦ Different songs have different phrases.
- ♦ Rhythms can be made through tapping out patterns.
- ♦ Pulse and rhythm are not the same.
- ♦ Musical vocabulary can be used to describe my work.

Songs and composers

- ♦ Come to the Pet Shop
- ♦ Rosie
- ♦ I have a dog

Vocabulary

Pattern	Repeated beats, rhythm, sounds or words
Pitch	The highness or lowness of a sound
Melody	A sequence of notes or rhythms played or sung together
Rhythm	Combinations of long and short sounds
Pulse	The steady beat of the music
Rhyme	When the ends of words sound the same For example, 'dog' and 'frog'
Phrase	Part of a piece of music