

St Luke's Knowledge Organiser

Year 2 - Summer—Jungle Animals

What I should already know

- ◆ Different instruments make different sounds.
- ◆ Symbols can be used to represent sounds.
- ◆ My voice, body and instruments can be used to make sounds.
- ◆ Sounds can be sequenced using instruments.
- ◆ Sounds can be high/low and fast/slow.



Sticky Knowledge and skills

- ◆ My body can move to different: pitch, tempo and rhythm.
- ◆ Simple rhythms can be used to represent animals.
- ◆ My voice can be used expressively and creatively.
- ◆ Instruments are used to create and combine sounds through the inter-related dimensions of music.

Songs and composers

- ◆ The Elephant from St.Saen's Carnival of the Animals
- ◆ The March of the Lion from St.Saen's Carnival of the Animals
- ◆ Kye Kye Kule
- ◆ The Aviary from St.Saen's Carnival of the Animals
- ◆ Jambo
- ◆ Down in the Jungle
- ◆ A Keelie Makolay

Vocabulary

Tempo	The speed of a piece of music.
Pitch	The highness or lowness of a sound.
Rhythm	Combinations of long and short sounds which express movement.
Repeat	A section of a piece of music played again Part of a song sung again.
Beat	A unit of time within music.
Lyrics	The words in a song.
Rap	Rhyming speech spoken quickly over a regular beat or rhythm.
Phrase	Part of a piece of music.
Body Percussion	Sounds which are made using our bodies.