

St Luke's Knowledge Organiser



Year 2 - Spring –Spring

What I should already know

- ◆ Instruments and my body can make different sounds.
- ◆ Sounds can be used to represent different places and events.
- ◆ We can use simple symbols to represent sounds.
- ◆ Music has different features such as; repeating patterns and the shape of sounds.
- ◆ My voice can make different sounds.
- ◆ My feelings can change listening to music.



Sticky Knowledge and skills

- ◆ Recognise changes in pitch.
- ◆ Symbols can be used to represent sounds.
- ◆ My voice, body and instruments can be used to make sounds.
- ◆ Sounds can be sequenced using instruments.
- ◆ Sounds can be high/low and fast/slow.

Vocabulary

Rhythm	Combinations of long and short sounds which express movement.
Lyrics	The words in a song.
Phrase	Part of a piece of music.
Body Percussion	Sounds which are made using our bodies.
Conductor	A person who stands in front of an orchestra or choir and directs its.
Graphic notation	A symbol used to represent a sound.

Songs and composers

- ◆ Appalachian Spring
- ◆ There's a Tiny Caterpillar on a Leaf
- ◆ In the Hall of the Mountain King
- ◆ Jack in the Box.