



Year 2 Sequenced Objectives



Materials

Lesson	Objective/s
Lesson 1	<ul style="list-style-type: none">• Complete pre assessment• Review previous knowledge.• Look at new knowledge organiser
Lesson 2	<ul style="list-style-type: none">• Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses<ul style="list-style-type: none">• Identify, group and classify
Lesson 3	<ul style="list-style-type: none">• Identify and classify the uses of everyday materials• Gather and record data to help in answering questions• Identify and classify
Lesson 4	<ul style="list-style-type: none">• Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses <p>Perform simple tests.</p>
Lesson 5	<ul style="list-style-type: none">• Explain how the shapes of objects made from some materials can be changed. <p>Perform simple tests and gather information to suggest answers.</p>
Lesson 6	<ul style="list-style-type: none">• Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
Lesson 7	<ul style="list-style-type: none">• To find out about people who have developed new materials, by learning about John McAdam <p>Learn from secondary sources of information.</p>
Lesson 8 (assessed task)	<ul style="list-style-type: none">• Post assessment quiz