

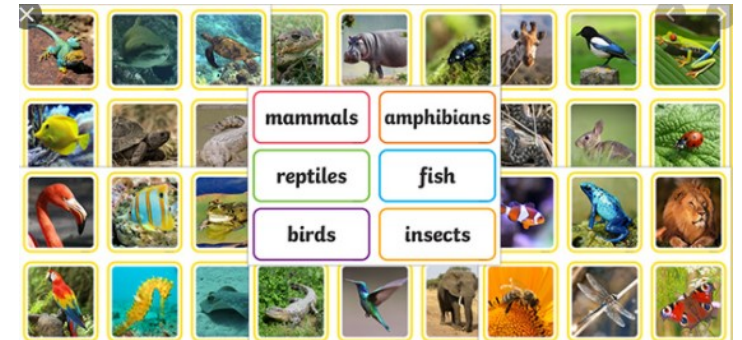
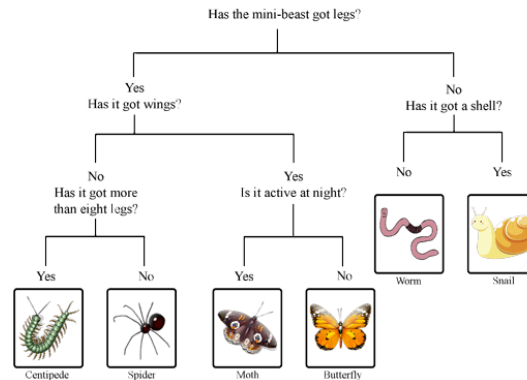
St Luke's Knowledge Organiser



Year 4 - Living things and their habitats.

What I should already know

- Animals can be grouped into carnivores, herbivores and omnivores.
- The differences between the teeth of carnivores and herbivores.
- The names of some common wild and garden plants and deciduous and evergreen trees.
- Examples of habitats (including microhabitats) and the animals and plants that can be found there.
- Living things depend on each other to survive.
- How food chains and food webs work.



Sticky Knowledge

- ♦ A **habitat** is the natural home or environment of an **organism**.
- ♦ **Organisms** can be grouped depending on if they have a backbone or not.
- ♦ A **mammal** is a warm-blooded **vertebrate**. They have hair or fur and usually give birth to live young.
- ♦ Birds are warm-blooded **vertebrates** with feathers and beaks. Most birds fly and they lay hard shelled eggs.
- ♦ Fish are cold-blooded **vertebrates**. They have fins and gills which allow them to take in oxygen from water.
- ♦ Reptiles are cold-blooded animals that have dry scaly skin.
- ♦ Amphibians are cold-blooded **vertebrates** that can live both in water and on land.
- ♦ Insects are **invertebrates** with six legs and generally one or two pairs of wings.
- ♦ Humans have positive and negative effects on the **environment**.

Vocabulary

habitat	The area in which an animal or plant normally lives or grows.
environment	Environments contain many habitats and include areas where there are living and non-living things.
classification system	A system which divides things into groups or types based on their similarities.
organism	A living thing.
vertebrate	An organism that have a backbone
invertebrate	An organism that does not have a backbone.
minibeast	A small invertebrate animal such as an insect or spider.
vegetation	Plants, trees and flowers.
microhabitat	A small part of the environment that supports a habitat, such as a fallen log in a forest
endangered species	Plant or animal where there are not many of them left. Scientists are concerned they become extinct.
extinct	Where a species has no more members alive on the planet, it is extinct.

Working Scientifically

Use and making simple guides or keys to explore and identify local plants and animals;

Sort vertebrate and invertebrate animals into groups, describing their key features. Use a classification key to identify which group of vertebrates animals belong to