

## Sequenced Objectives



## States of Matter

Lesson	Objective/s
Pre learning	Complete pre learning task
	Review of previous knowledge
	Look at knowledge organiser and introduce new topic
Lesson I	To compare and group materials together according to whether they
	are solids or liquids.
	Set up simple practical enquiries, comparative and fair tests
Lesson 2	To identify and explore the properties of gases
	Set up simple practical enquiries, comparative and fair tests
Lesson 3	To observe that some materials change state when they are heated or
	cooled, and measure or research the temperature at which this happens
	in degrees Celsius (°C)
	Make systematic and careful observations and, where appropriate, take
	accurate measurements using standard units, using a range of
	equipment
Lesson 4	To understand the process of evaporation.
	Make systematic and careful observations and, where appropriate, take
	accurate measurements using standard units, using a range of
	equipment
Lesson 5	To associate the rate of evaporation with temperature
	To make systematic, careful and accurate observations and
	measurements and report on findings from enquiries by displaying
	results and conclusions
Lesson 6	<ul> <li>To identify the part played by evaporation and condensation</li> </ul>
	• in the water cycle
	Use results to draw simple conclusions
Post	Complete post learning task
learning	