

Sequenced Objectives



Electricity

Lesson	Objective/s
Pre	Complete pre assessment quiz
assessment	Review of previous knowledge
	Look at knowledge organiser and introduce new topic
Lesson I	• Identify scientific evidence that has been used to support or refute ideas or
	arguments
Lesson 2	Use recognised symbols when representing a simple circuit in a diagram
Lesson 3	• Associate the brightness of a bulb or the volume of a buzzer with the number
	and voltage of cells used in the circuit
Lesson 4	Compare and give reasons for variations in how components function,
Electricity	including the brightness of bulbs, the loudness of buzzers and the on/off
investigation	position of switches
part l	 Plan different types of scientific enquiries to answer questions, including
	recognising and controlling variables where necessary
Lesson 5	 Compare and give reasons for variations in how components function,
Electricity	including the brightness of bulbs, the loudness of buzzers and the on/off
investigation	position of switches
part 2	 Record data and results of increasing complexity using scientific diagrams
	and labels, classification keys, tables, scatter graphs, bar and line graphs
	 Report and present findings from enquiries, including conclusions, causal
	relationships and explanations of and degree of trust in results, in oral and
	written forms such as displays and other presentations
Lesson 6	 Compare and give reasons for variations in how components function,
Electricity	including the brightness of bulbs, the loudness of buzzers and the on/off
investigation	position of switches
part 3	 Using test results to make predictions to set up further comparative and fair
	tests
Post	Complete post assessment quiz
assessment	