

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,770
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,660
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,660

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:17,660		Date Updated: 20.7.23	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 45%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to access two hours of high quality curriculum PE every week in school.	Timetable 2 hours of PE for every class.	£0	All children participate in 2 hours of PE every week.	Children will be more active which will have a positive impact on their wellbeing, confidence and self esteem.	
Develop provision for physical activity at lunchtime and playtime by increasing the amount of playground resources and employing a PE apprentice to organise activities.	Sports apprentice to organise games and encourage all children to participate in active playtimes.	£10,000 PE Apprentice	Extra curricular activities have taken place daily at lunchtimes, and the after school clubs were rotated between year groups. Activities at lunchtime include football, basketball, netball, skipping, rounders, dodgeball, tennis and team building games.		
	Purchase equipment to enable active playtimes.	£1000			
	Children encouraged to do the daily mile during lunchtimes and breaktimes.				
Years 3-5 to attend swimming lessons	Book blocks of swimming lessons including an extra teacher.	£2000	All children who attended swimming lessons are more confident in the water and have developed their swimming skills and self rescue techniques.	Children will be more confident and motivated to continue to develop their skills in swimming.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with the opportunity to be leaders in sport.  Include PE and School sport in POW assembly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.  Encourage more children to participate in sport through competitions and joining clubs.	Organise playleaders training through KSSP  Achievements in PE and school sport from curriculum lessons, extra curricular activities and competitions to be celebrated in assemblies.  Promote competitions and sports clubs in school. Teachers inform parents of children who are particularly talented in PE and direct them to a club.	£1485 KSSP membership	Playleaders have led games with younger children during lunchtime and breaktime.  Pupils are proud to be involved in assemblies which has a positive impact on their confidence and self esteem.  Children have joined sports clubs that have been promoted through school –football, cricket, dance and gymnastics.	Children will be confident in leading and organising games.  Celebrating pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.  Continue to establish links with local sports clubs next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To improve the knowledge, skills and confidence of teachers when teaching PE to ensure all children receive high quality PE lessons.	Use the Complete PE package which includes a range of online CPD opportunities for all staff to access as well as videos of the skills being taught in each lesson. This helps children to understand the skills and develops the teachers' knowledge and understanding of what they are teaching.	£150	All teachers reported that using the videos as a success criteria before doing an activity developed their own and their pupils' confidence and skills.	Teachers and pupils are more confident and knowledgeable in PE.  Continue to team teach for CPD in other areas of PE and monitor PE through lesson observations and pupil voice.
	Staff to attend CPD organised through Knowsley School Sports Partnership.	£1485 KSSP membership (above)	New teachers are more confident teaching gymnastics.  Monitoring shows the skills of children and teachers have improved.	
	PE coordinator to attend PE lead meetings.  Supply cover to enable current specialist PE teacher to team teach with new teachers and PE coordinator to monitor PE lessons.	£ 750	New teachers' knowledge, skills and confidence have improved when teaching basketball and football.	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation: 42%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements: Children will participate in a range of sports both in curriculum and in extra curricular sessions.	Plan the PE curriculum to enable children to access a range of sports (curriculum and extra curricular)	£10,000	Activities offered this year include multisports, football, basketball, athletics, rounders, boccia, dance and team games.	Children will continue to play these sports independently and lead more active lifestyles.  Children will increase their confidence and self esteem and become more motivated in PE
	PE apprentice to lead extra curricular activities throughout the year at lunchtime and after school.	PE Apprentice	Dance afterschool club has been well attended by children who do not like competitive sports.	
	Progressive sports after school clubs for Dance, multisports and team building games.	£2400	The team games club has been popular and promoted the confidence and self esteem of children who are less motivated in PE.	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 8%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enable all children the opportunity to participate in competitive sport.	Book inter school competitions through Knowsley School Sports Partnership. Plan the PE curriculum to enable all children to participate in intra school competitions within their class, against another class in their key stage and in the whole school sports day.	£1485 KSSP membership (above)  £0	All children have participated in intra school competition.  More children have participated in inter school competitive sports including football, athletics, boccia and basketball.	Children's confidence and self esteem will increase and they will be more positive about leading an active lifestyle.  Talented children will have the opportunity to represent Knowsley in regional competitions.

Signed off by	
Head Teacher:	Mr Crist
Date:	20.7.23
Subject Leader:	Helen Carson
Date:	20.7.23
Governor:	Mr McCaul
Date:	20.7.23