

DT Puppets Year 1

Technical Knowledge and skills

- Evaluate a range of existing puppets.
- Use a template to cut out appropriate sizes of fabric.
- Develop ideas by putting components together.
- Follow their designs to create their puppets.
- Work safely and sensibly when working with a variety of materials and tools.
- Discuss their finished work and eval-Whath take under almost yelknow
- The children will have some knowledge of the features of a puppet.
- The children will have some knowledge of different materials and their properties.



Sticky Knowledge

Puppets are used for entertainment.

They are many different types of puppets, including hand puppets, finger puppets, stick puppets and glove puppets.

Puppets are usually made from fabric materials including cotton, polyester and felt.

A puppet can be made by sewing with a needle and thread but material can also be joined in different ways (glue, safety pir

| Vocabulary | | | | |
|----------------|---|--|--|--|
| Decorate | To add details to a design to improve its appearance | | | |
| Design | To make, draw or write plans for something | | | |
| Fabric | A natural or man-made woven or knitted material that is made from plant fibres, animal fur or synthetic material | | | |
| Glue | A sticky liquid that can join two things together. | | | |
| Model | A practise version, often on a smaller scale, that lets you test out your idea and see how it will look and work | | | |
| Hand Puppet | A toy that you can make move by putting your hand inside it | | | |
| Safety pin | A 'U' shaped pin with a cap where the needle slots in securely after fas- tening | | | |
| Stencil | A shape that you can draw around | | | |
| Tech- nique | A way of doing something to complete a task | | | |
| Template | A stencil which you used to help you draw a shape more easily on to dif | | | |

ferent materials

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