

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	
			D	ance.		
 To move to a steady beat To listen with increased attention to sounds Remember some sequences and patterns of movement related to music and rhythm 	 Moving in sequence Creating our own movements Creating simple movement sequences Responding in movement to words and music Exploring contrasting tempos Exploring character movements 	 Exploring expression Developing our movements, adding movements together Responding to a rhythm: Introducing partner work Creating an animal sequence motifs Exploring relationships within our motifs 	 Responding to stimuli . Developing our motif with expression and emotion Applying choreography in our motifs Extending our motifs Sequences, relationships and performance 	 Responding to stimuli Developing character dance into a motif Develop sequences with a partner in character that show relationships Extending sequences with a partner in character 	 Extending sequences with a partner in character Developing sequences with a partner in character that show relationships and interlinking dance moves Sequences, relationships, choreography and performance 	
			Gyn	nnastics		
To develop balancing skills Complete low level obstacle courses Walk up / down a ramp Stand still Stand on one leg	 Introduction to high, low, over and under Introduction to the apparatus Applying high and low on apparatus 	 Introduction to wide, narrow and curled Exploring the difference between wide, narrow and curled Transitioning between wide, narrow and curled 	 Developing linking Linking on apparatus Jump, roll, balance sequences/on apparatus Creation of sequences Completion of sequences 	 Introduction to symmetry Introduction to asymmetry Application of learning onto apparatus Sequence formation Sequence completion 	 Introduction to bridges Application of bridge learning onto apparatus Develop sequences with bridges Sequence formation 	•

Year 5

Year 6

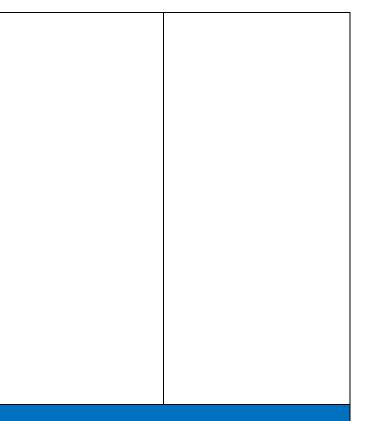
Develop character movements linked to prejudices
Create movements that represent different characters and performers in a circus
Extending our performance incorporating props and apparatus linked to the variety of performers

- Performing with technical control and rhythm in a group
- Creating rhythmic patterns using the body
- Experiencing dance from a different culture
- Chorographical elements including still imagery.

Introduction to	 Introduction to
Counter Balance	matching /mirroring
Application of	 Application of
Counter Balance	matching mirroring
learning onto	learning onto
apparatus	apparatus
Sequence formation	 Sequence
Counter Tension	development
Sequence completion	



Begin to learn to hop		 movements Linking two movements together Introduction to big/ small body parts Combining big and small with wide, narrow and curled Transition between wide narrow and curled using big and small body parts Adding (linking) movements together 	and performance • Explore/develop zigzag pathways /or apparatus • Explore/develop curved pathways/or apparatus • Creation of pathway sequences • Completion of pathways sequences and performance	tion/Athletics	• Sequence completion
 Locomotion: Walking Explore/develop walking Explore walking in different pathways Sustain walking Explore marching Apply walking into a game 	Locomotion: Jumping • Explore/develo p jumping • Apply jumping into a game • Jumping for distance • Explore jumping high • Explore hopping	 Locomotion: Running Explore running Apply running into a game Explore running at different speeds Running for speed: Acceleration Explore running in a team Consolidate running, apply running into a game 	Locomotion Dodging • Explore dodging • Develop dodging • Apply dodging: • Explore attacking and defending • Apply dodging in teams	 Explore running for speed Explore acceleration Introduce /develop relay: Running for speed in a team Throwing: Accuracy vs distance Standing Long Jump 	 Develop running at speed Exploring our stride pattern Exploring running at pace Understand and apply tactics when running for distance Javelin Standing Triple Jump
		 Recap jumping Develop jumping Explore how jumping affects our bodies Explore skipping 	Locomotion: Jumping • Consolidate jumping • Apply jumping into a game • Linking jumping • Explore jumping • combinations		



Finishing a race
Evaluating our performance
Sprinting: My personal best
Relay changeovers
Shot Put
Introducing the Hurdles

- Running for speed
- competition
- Running for distance
- competition
- Throwing competition
- Jumping competition



	 Apply skipping and jumping into a game 	Develop jumpingcombinations						
		Ball Skills I	- eet / Footbal					
 Explore moving, with a ball using our feet Develop moving with a ball using our feet Understand dribbling Develop dribbling against an opponent 	 Develop moving the ball using the feet Apply dribbling into games Consolidate dribbling Explore kicking (passing) Apply kicking (passing) to score a point 	 Develop dribbling/ passing/receiving, keeping possession Combine dribbling, passing and receiving, keeping possession/to score a point Apply dribbling, passing and receiving as a team to score a point. 	 Introduce/develop dribbling keeping control Introduce passing and receiving Combine dribbling and passing to create space Develop passing, receiving and dribbling. 	 Refine dribbling Turning Refine passing and receiving Develop passing and dribbling creating space Introduce shooting. 	 Refine dribbling and passing to maintain possession Introduce and develop defending. Develop shooting. Refine attacking skills, passing, dribbling and shooting, introduce officiating. 	 Consolidate keeping possession, develop officiating. Consolidate defending. Organise formations and mange teams. Organise formations decide tactics, manage teams and officiate games. 		
Ball Skills Hands 1 /Netball /Basketball								
	• Introduce sending	• Develop dribbling/		Bask	etball			



 Explore pushing Explore rolling Explore bouncing Explore bouncing into space Combine pushing and rolling Combine rolling, pushing and bouncing 	 (bouncing) with control Introduce aiming with acuracy Introduce power and speed when sending a ball Introduce/develop stopping, combining sending skills Combine sending and receiving skills 	 passing and receiving, Combine dribbling, passing and receiving, keeping possession Develop dribbling/ passing and receiving to score a point Combine dribbling, passing and receiving to score a point Combine dribbling, passing and receiving to score a point 	 Introduce dribbling; Introduce passing and receiving Combine dribbling and passing to create space Develop passing, receiving and dribbling Introduce shooting, 	 Refine dribbling; Refine passing and receiving Refine passing and dribbling creating space Refine passing and dribbling creating shooting opportunities Introduce marking 	 Refire passing and receiving. Apply passing, footwork and shooting into mini games, introduce officiating. Introduce defending. Explore the function of other passing styles. 	 Consolidate keeping possession and officiating Consolidate defending Create, understand and apply attacking tactics in game situations Create, understand and apply defending tactics in game situations situations
		-			ball	
			 Introduce passing, receiving and creating space Develop/combine passing, and moving, Combine/develop passing, and shooting, 	 Refine passing and receiving Develop passing and and dribbling creating space Develop passing, moving and shooting Refine passing and shooting Develop footwork 	 Recap and refine dribbling and passing to create attacking opportunities Develop marking Refine shooting Refine attacking, skills, passing, dribbling and shooting 	 Consolidate keeping possession, develop officiating Consolidate defending Create, understand and apply attacking/defending tactics in game situations
	Ba	ll Skills Hands	2 /Rounders/C	ricket		
	• Introduce throwing	• Consolidate pupils		Rour	rders	



y SCHOOL						
 Explore throwing overarm Explore throwing underarm Explore rolling Explore stopping a ball Explore catching 	 with accuracy Apply throwing with accuracy in a team Introduce stopping a ball Develop sending (rolling) skills to score a point Consolidate sending and stopping to win a game 	application and understanding, of underarm throwing • Applying the underarm and overarm throw to win a game • Applying the underarm throw to beat an opponent	 Introduce to rounders Introduce overarm throwing Apply overarm and underarm throwing Introduce stopping the ball Application of stopping the ball in a game 	 Develop fielding bowling with a backstop Introduce batting; how Develop batting; where and why Introduce and apply basic fielding tactics 	 Develop fielding tactics maximising players Understand what happens if the batter misses the ball Refine fielding tactics, what players where? Applying tactics in mini games 	 Introduction to full rounders Consolidate fielding tactics Refine our understanding of what happens if the batter misses or hits the ball backwards Batting considerations
				Cri	cket	
			 Understand the concept of batting and fielding Introduce throwing overarm Introduce throwing underarm Introduce catching Striking with intent 	 Develop an understanding of batting and fielding Introduce bowling underarm Develop stopping and returning the ball Develop retrieving and returning the ball Striking the ball at different angels and speeds 	 Refine batting, batting and bowling tactics Refine fielding stopping, catching and throwing Combine bowling and fielding creating and applying tactics Introduce umpiring and scoring 	 Consolidate batting,fielding and bowling Create, understand and apply attacking and defensive tactics in game
		٦	Tennis			
			 Introduction tennis, outwitting an opponent Creating space to wir a point Consolidate how to wir a game introduce rackets Introduce the forehand 	 Developing the forehand Creating space to win a point using a racket Introduce the backhand Applying the forehand and backhand in game 	 Introduce/develop the volley Controlling the game from the serve Doubles, understanding and applying tactics to win a point 	 Game application Game application, mixed ability doubles, round robin games



				situations creating space to win a point		
		Games for	Understandin	g		
	 Understanding the principles of attack/defence Applying attacking/ Defending principles into a game Consolidate attacking/defendi ng 	 Attacking/defendin g as a team Understanding the transition between defence and attack Create and apply attacking/ defensive tactics 	Introduce dribblingIntroduce passing	 Refine dribbling and passing Combine passing and dribbling to create shooting opportunities Develop passing and dribbling creating space for attacking opportunities Introduce defending; blocking and tackling 	 Develop defending; blocking and tacking Refine dribbling/ passing to create attacking opportunities Refine attacking skills, passing dribbling and shooting Refine defending skills developing transition from defence to attack 	 Consolidate keeping possession, develop officiating Consolidate defending Create, understand and apply attacking /defending tactics in game situations
		Team	work OAA			
 Collaborate with others to manage large items Moving large equipment with peers Show sensitivi to their own and to others' needs. Continu to see self as a valuable individual 	teamwork Develop teamwork Building trust and developing communication Cooperation and communication ty Explore simple strategies Problem solving: Consolidate	 Introducing teamwork Develop teamwork Building trust and developing communication Cooperation and communication Explore simple strategies Problem solving: Consolidate teamwork 	Tactics and Communication Creating and applying simple tactics Developing leadership Develop communication as a team Create defending and attacking tactics as a team	 Problem Solving Benches and mats challenge Round the clock card challenge The pen challenge The river rope challenge Caving challenges 	Orienteering • Face orienteering • Cone orienteering • Point and return • Point to point • Timed course • Orienteering competition	 Leadership Understanding what makes an effective leader Communicating as a leader Introducing the STEP principle: Space, Task, Equipment and People



Health and Wellbeing										
• Make healthy choices about food, drink, activity and toothbrushing	 Know and talk about the different factors that support their overall health and wellbeing: Sensible amounts of 'screen time' Having a good sleep routine being a safe pedestrian 	 Introduce and explore agility Introduce and explore balance Introduce and explore coordination: Bouncing, rolling and throwing 	 Consolidate agility Consolidate balancing: Explore balancing on apparatus Introduce and explore coordination: Dribbling and kicking 	 Dodgeball Developing changing direction Introduce throwing with accuracy Introduce catching Develop moving, changing direction at speed 	 Dodgeball Introduce jumping and ducking Develop throwing with accuracy and power over an increased distance Develop catching Consolidate dodging, jumping and ducking 	He • •				

PE Progression Map

Health Related Exercise

- Explore and understand cardio
- fitness
- Explore and
- understand flexibility
- fitness
- Explore and
- understand strength
- fitness

Health Related Exercise

- Develop a secure
- understanding of • cardio
- fitness •
- Develop a secure •
- understanding of flexibility fitness
- Develop a secure
- understanding of • strength fitness