### **Art** Colour splash Year 1

### What I should already know

- The children have some knowledge of mixing colours to create another..
- Key questions and metacognition strategies will continue to be used to encourage pupils to recognise the factors that influence their own performance and the different approaches they can use for their learning. These will include setting goals, formative planning, monitoring and controlling learning and assessing the results and strategies used.



## Sticky Knowledge

There are many different shades (or 'hues') of the same colour.

To print with objects you need to apply a suitable layer of paint to the printing surface.

Primary	col	ours	can	be	mixed	to	make	secono	lary	col	,
ours:											

Changing the amoun	t of the primary	colours mixed af
fects the shade of th	e secondary cold	our produced.



### Vocabulary Hue Describing an exact colour: sky blue, dark green, rose pink Mix Combining two or more colours together Pattern Pattern is a design in which shapes, colours or lines are repeated Primary colours. Red, yellow and blue Print Transferring an image onto another surface e.g. finger painting Secondary col-Orange, green and purple—made by mixing two primary colours.

# Technical Knowledge and skills

- How to use a sketchbook to explore ideas
- Know primary colours can be mixed to make secondary colours:- Red + yellow = orange-Yellow + blue = green-Blue + red = purple