



### What I should already know

- Uses everyday language to describe patterns in nature or urban environments.
- Living things live, grow and die
- The environment and living things are influenced by human activity



### Working Scientifically

- ◆ Identify and classify animals
- ◆ Group animals based on their characteristics
- ◆ Sort animals into carnivores, herbivores and omnivores
- ◆ Describe human and animal bodies using correct scientific vocabulary
- ◆ Gather and record information
- ◆ Generate their own questions to when sorting animals into groups.

### Sticky Knowledge

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

Know that carnivores feed off other animals. Herbivores feed off plants and omnivores feed off both plants and meat.

Describe the structure of a variety of common animals

### Vocabulary

|            |   |
|------------|---|
| amphibians | Amphibians live in the water as babies and on land as they grow older   |
| birds      | All birds have a beak, two legs, feathers and wings.  |
| fish       | Fish live and breathe under water. They have scaly skin, fins to help them swim and they breathe through gills. |
| mammals    | Mammals are animals that breathe air, grow hair or fur and feed on their mother's milk as a baby.               |
| reptile    | Reptiles breathe air. They have scales on their skin.   |
| carnivore  | Animals that mostly eat other animals (meat) are carnivores.  |
| herbivore  | Animals that only eat plants are herbivores.  |
| omnivore   | Animals that eat both plants and other animals are omnivores.   |