

## Year 2 Sequenced Objectives



## Materials -Chemistry

Lesson	Objective/s
Pre learning	Complete pre assessment
	Review previous knowledge.
	<ul> <li>Look at new knowledge organiser</li> </ul>
Lesson 1	<ul> <li>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</li> <li>Identify, group and classify</li> </ul>
Lesson 2	<ul> <li>Identify and classify the uses of everyday materials</li> </ul>
	<ul> <li>Gather and record data to help in answering questions</li> </ul>
	<ul> <li>Identify and classify</li> </ul>
Lesson 3	<ul> <li>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</li> <li>Perform simple tests.</li> </ul>
Lesson 4	<ul> <li>Explain how the shapes of objects made from some materials can be changed.</li> <li>Perform simple tests and gather information to suggest answers.</li> </ul>
Lesson 5	<ul> <li>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</li> </ul>
Lesson 6	<ul> <li>To find out about people who have developed new materials, by learning about John McAdam Learn from secondary sources of information.</li> </ul>
Post learning	Post assessment quiz