

St Luke's Knowledge Organiser

Year 2 - Autumn - Toys

What I should already know

- ◆ Pitch can change through movement, my voice and instruments.
- ◆ Different songs have different phrases.
- ◆ Rhythms can be made through tapping out patterns.
- ◆ Pulse and rhythm are not the same.
- ◆ Musical vocabulary can be used to describe my work.

Songs and composers

The Nutcracker Suite
Who's that in the middle of the circle?
Jack in the Box
Shake your Sillies Out
Teddy Bear Rock 'n' Roll
Fancy Dress Parade

Sticky Knowledge and skills

- ◆ Instruments and my body can make different sounds.
- ◆ Sounds can be used to represent different places and events.
- ◆ Sounds can be sequenced to make a class story.
- ◆ We can use simple symbols to represent sounds.
- ◆ Music has different features such as; repeating patterns and the shape of sounds.
- ◆ My voice can make different sounds.
- ◆ My feelings can change listening to music.

Vocabulary

Tempo	The speed of a piece of music
Pitch	The highness or lowness of a sound
Rhythm	Combinations of long and short sounds which express movement.
Repeat	A section of a piece of music played again Part of a song sung again
Beat	A unit of time within music
Percussion	Musical instruments played by striking with your hand or with a stick or beater, or by shaking, e.g. drums, cymbals, xylophones, gongs, bells, and rattles.
Body Percussion	Sounds which are made using our bodies.
Conductor	A person who stands in front of an orchestra or choir and directs its.

