





## **Physical Education**

Gymnastics Year 2

#### **Unit Purpose**

The unit of work will **challenge** pupils to explore different ways that they can **link** movements and balances together while travelling along a variety of pathways.

Pupils will apply 'champion gymnastics' and be able to perform a sequence on apparatus while travelling along a chosen pathway.

### Inspire Me

**Beth Tweddle** MBE was the first female gymnast from Great Britain to win a medal at the European Championships, World Championships, and Olympic Games.



## **Key Success Criteria**

- Pupils will be able to link movements and balances together, applying champion gymnastics criteria, on the floor and on apparatus.
- © Pupils will demsontrate an understanding of the concept of flow and apply this to their developing sequences.
- S Pupils will demonstrate life skills such as empathy and gratitude as they work safely with each other. Pupils will support each other and share apparatus.
- Pupils will confidently demonstrate self belief and courage as they create their own sequences and challenge themselves to try a range of movement and balances.

# **66** Vocabulary for Learning

Champion Gymnastics: Champion refers to pupils being silent, pointing their fingers and toes and are still when they make shapes/balances.

**Linking:** This means successfully adding two movements together so that they flow one after the other.

**Flow:** This is when a gymnast moves from one action to another without stopping.

**Transition:** The term transition means to move into and out of basic movements, actions or balances.



# Sport Specific Vocabulary

Zig-Zag: This means a line or course having abrupt alternate right and left turns that a pupil follows as they create movements.

Curved: This means a line or outline which gradually deviates from being straight for some or all of its length. Pupils can follow this line as they create movements.

Sequence: This is a combination of controlled movements, balances or actions that have been added (linked) together in a particular order.



#### Self Motivation Evaluation to Year 3 Application on apparatus Introduction to Asymmetry Introduction to Symmetry Exploring zig-zag pathways **Exploring** curved pathways Imagination Empathy Self Belief Creating pathway Exploring zig-zag pathways Developing curved pathways sequences on apparatus on apparatus