



### Physical Education

Dance: Explorers

#### **Unit Purpose**

The unit of work will develop pupil's ability to create and develop their characters. adding movements, expression and emotion to their performance.

Pupils will be able to create a motif and will develop their motifs with a partner to include some different elements of choreography.

#### Inspire Me

Did you know... that on May 29th, 1953, Sir Edmund Hillary reached the 29,035-foot summit of Mount Everest, becoming the first person to stand on top of the world's highest mountain.



# Key Success Criteria

- (P) Pupils can respond to the music with appropriate movements and actions, using their whole body. Pupils can ensure their movements are big and clear.
- (c) Pupils will refine their application of life skills such as curiosity and imagination as they create a range of movements linked to a variety of characters.
- (s) Pupils can demonstrate fairness and gratitude as they engage in their learning, work well with others and enjoy creating their movements and sequences.
- (w) Pupils will develop life skills such as courage and honesty, as they try their best to create sequences, giving feedback to others following their performances.



# **C** Vocabulary for Learning

Champion Dancers: Champion dancers can move with control, respond to the rhythm and move in relation to the music.

Control: means moving our bodies in time with the music, beat or sound.

Rhythm: is a repeated pattern of movements or sounds.

Expression: refers to the actions a dancer uses to make their characters thoughts or feelings

Emotion: refers to the feelings a dance character is feeling depending on their circumstances, mood, or relationship with others.



### Sport Specific Vocabulary

Choreography: is a set of sequence steps and movements that have been specifically designed for a dancer or group of dancers to performer.

Unison: Unison is where pupils perform the same movement at exactly the same time as each other.

Motif: is a series of movements that are repeated.





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