

St Luke's Knowledge Organiser

Year 2 - Spring - Spring

What I should already know

- ◆ Instruments and my body can make different sounds.
- ◆ Sounds can be used to represent different places and events.
- ◆ We can use simple symbols to represent sounds.
- ◆ Music has different features such as; repeating patterns and the shape of sounds.
- ◆ My voice can make different sounds.
- ◆ My feelings can change listening to music.



Sticky Knowledge and skills

- ◆ Recognise changes in pitch.
- ◆ Symbols can be used to represent sounds.
- ◆ My voice, body and instruments can be used to make sounds.
- ◆ Sounds can be sequenced using instruments.
- ◆ Sounds can be high/low and fast/slow.

Vocabulary

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| Rhythm | Combinations of long and short sounds which express movement. |
| Lyrics | The words in a song. |
| Phrase | Part of a piece of music. |
| Body Percussion | Sounds which are made using our bodies. |
| Conductor | A person who stands in front of an orchestra or choir and directs its. |
| Graphic notation | A symbol used to represent a sound. |

Songs and composers

- ◆ Appalachian Spring
- ◆ There's a Tiny Caterpillar on a Leaf
- ◆ In the Hall of the Mountain King
- ◆ Jack in the Box.