# St Luke's Knowledge Organiser

# Year 2 - Summer-Jungle Animals

### What I should already know

- ♦ Different instruments make different sounds.
- ♦ Symbols can be used to represent sounds.
- My voice, body and instruments can be used to make sounds.
- ♦ Sounds can be sequenced using instruments.
- ♦ Sounds can be high/low and fast/slow.

### Songs and composers

- ♦ The Elephant from St.Saen's Carnival of the Animals
- ♦ The March of the Lion from St.Saen's Carnival of the Animals
- ♦ Kye Kye Kule
- ♦ The Aviary from St. Saen's Carnival of the Animals
- ♦ Jambo
- ♦ Down in the Jungle
- ♦ A Keelie Makolay



#### Sticky Knowledge and skills

- ♦ My body can move to different: pitch, tempo and rhythm.
- ♦ Simple rhythms can be used to represent animals.
- My voice can be used expressively and creatively.
- ♦ Instruments are used to create and combine sounds through the inter-related dimensions of music.

Vocabulary	
Tempo	The speed of a piece of music.
Pitch	The highness or lowness of a sound.
Rhythm	Combinations of long and short sounds which express movement.
Repeat	A section of a piece of music played again Part of a song sung again.
Beat	A unit of time within music.
Lyrics	The words in a song.
Rap	Rhyming speech spoken quickly over a regular beat or rhythm.
Phrase	Part of a piece of music.
Body Percussion	Sounds which are made using our bodies.